

**House Appropriations Committee  
Riders - Article III  
Public Education**

**Adopted**

**March 16, 2023**

**Legislative Budget Board**

By: Rep. Geanie Morrison

**Texas Education Agency, Article III**  
**Proposed Rider**  
**Evaluations of Learning Interventions**

Prepared by LBB Staff, 3/15/2023

**Overview**

This would amend rider 61 to include evaluation of the data analysis used to evaluate educational technology programs, digital learning resources, and instructional materials designed to accelerate student learning.

**Required Action**

On page III-31 of the Texas Education Agency bill pattern, amend the following rider:

61. **Report of Effectiveness of Certain TEA Programs.** Out of funds appropriated above in Strategy B.3.4, Central Administration, the Texas Education Agency (TEA) shall prepare a report on the effectiveness of programs designed to accelerate student learning and support school districts and open-enrollment charter schools in meeting state performance expectations and the requirements of House Bill 4545 of the Eighty-seventh Legislature or similar legislation relating to the assessment of public school students. ~~that receive funding appropriated above to TEA and are administered in part or in whole by non-governmental organizations.~~ The report shall identify and quantify whether measurable improvements in relevant student outcomes are attributable to each program. The report shall also include a study of the efficacy and fidelity of data analysis produced through locally implemented evaluations of educational technology programs, digital learning resources, and instructional materials. The Commissioner may require any entity with which TEA contracts for purposes of administering a program to provide any expenditure and performance data necessary to assess the success of the program.

In collaboration with the Legislative Budget Board (LBB), TEA shall develop a list of the programs and entities to be evaluated in the report. The report shall be distributed to the House Public Education Committee, the Senate Education Committee, the House Appropriations Committee, the Senate Finance Committee, the Governor, and the LBB by November 1, 2024.

Notwithstanding TEA Rider 24, Limitation on the Transfer and Use of Funds, an amount determined by the Commissioner, not to exceed five percent of the funds appropriated for each program evaluated, may be expended to enable ongoing program evaluation.

**House Appropriations  
Committee Riders -  
Article III Public  
Education**

**Article XI**

**March 16, 2023**

**Legislative Budget Board**

By \_\_\_\_\_

**Texas Education Agency, Article III**  
**Proposed Rider**  
**Assessment and Accountability System Pause**

**Overview**

Provide legislative intent to limit funds appropriated for Assessment and Accountability System from being expended to create or modify school district or campus ratings, including cut scores, during the 2024-2025 biennium.

**Required Action**

1. On page III-31 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Assessment and Accountability System Pause.** To the extent permitted under general law, it is the intent of the legislature that funds appropriated above in Strategy B.1.1 for the purpose of periodical review under Sec. 39.053(a), Education Code, and modification and consultation under Sec. 39.053(f), Education Code, not be used to develop or implement accountability manuals substantially different from the 2022 Accountability Manual during the 2024-2025 biennium.

### **Overview**

This Rider would appropriate an additional \$1.5 million over the 2024-25 biennium from General Revenue funds for the purpose of funding the High School Equivalency Examinations Funding Program.

### **Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$750,000 from General Revenue in each fiscal year of the 2024-25 biennium.
2. On page III-31 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **High School Equivalency Examinations Funding Program.** From funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner of Education shall allocate \$750,000 in General Revenue in each fiscal year of the 2024-25 biennium to fund certain high school equivalency examinations, as established in Texas Education Code, Section 48.302.

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purpose.

**Texas Education Agency, Article III**  
**Proposed Rider and Funding**  
**Full and Individual Initial Evaluations**

Prepared by LBB Staff, 3/9/2023

**Overview**

This rider would appropriate an additional \$100.0 million over the 2024-25 biennium from General Revenue funds for the purpose of reimbursing districts for the cost of full and individual initial evaluations to determine if students qualify for special education services.

**Required Action**

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.3, Students with Disabilities, by \$50,000,000 from General Revenue funds in each fiscal year.
2. On page III-34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Full Individual and Initial Evaluations.** Out of General Revenue funds appropriated above in Strategy A.2.3, Students with Disabilities, it is the intent of the Legislature that the Commissioner of Education allocate \$50,000,000 in each fiscal year of the 2024–25 biennium to provide grants to reimburse school districts for costs related to identification of students eligible to participate in a school district’s special education program under Education Code, Section 29.003 including full individual and initial evaluations at a rate between \$250 and \$1,000 per evaluation set by the Commissioner based on data submitted to the Texas Education Agency annually.

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purpose.

**Texas Education Agency, Article III**  
**Proposed Rider**  
**Mental Health Services in Out of School Time**

Prepared by LBB Staff, 3/6/23

**Overview**

This rider would appropriate an additional \$10.0 million over the 2024-25 biennium from General Revenue funds for the purpose of implementing an Out of School Time (OST) Mental Health Program.

**Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$5,000,000 from General Revenue in each fiscal year of the 2024-25 biennium.
2. On page III-31 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Mental Health Services in Out of School Time.** It is the intent of the Legislature that included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, is \$5,000,000 from General Revenue funds in each fiscal year of the 2024-25 biennium to fund the Texas Partnership for Out of School Time (TXPOST) to implement mental health programs in community-based out of school time (OST) and statewide intermediary infrastructure to support OST programs and professionals.

Funds are appropriated for the following purposes:

- (a) to promote mental health, identify youth in need, and provide early intervention to serve the whole child and family;
- (b) to partner with local and statewide mental health providers to offer mental health services in OST settings;
- (c) to aim to reduce the mental burden placed on under-resourced families as a result of the recent pandemic; and
- (d) to establish community partnerships to ensure equitable access to education and promotion of mental health awareness.

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purpose.

**Texas Education Agency, Article III**  
**Proposed Funding and Rider**  
**Grants for Adult High School Education Programs**

Prepared by LBB Staff, 3/2/2023

**Overview**

This rider would appropriate an additional \$10,000,000 over the 2024–25 biennium from in General Revenue funds for the purpose of providing grant funds for new adult education programs.

**Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase General Revenue funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$10,000,000 in fiscal year 2024.
2. On page III-34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Adult Education Program.** Out of funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner of Education shall allocate \$10,000,000 in fiscal year 2024 to provide grants, in accordance with applicable statutes, for start-up funding for new adult education programs to assist adults in in completing a high school program that can lead to a diploma and career and technology education courses that can lead to industry certification.

Any unexpended balances as of August 31, 2024, are hereby appropriated to fiscal year 2025 for the same purpose.



## **RIDER REQUEST**

**Member Name:** Rep. Geanie MOrrison

**Affected Agency:** Texas Education Agency

**Purpose:**

The following action appropriates \$6,000,000 in fiscal year 2024 and \$6,000,000 in fiscal year 2025 in General Revenue for the purpose of providing grants to school districts and open-enrollment charter schools to assist in implementing effective interactive online learning models in middle school and high school for instruction in United States History, Texas History, and English Language Arts.

**Amount Requested (if applicable):** \$12,000,000

**Method of Finance (if applicable):** Click here to enter text.

**Rider Language:**

Out of General Revenue Funds appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, \$6,000,000 in each fiscal year of the biennium is appropriated for the purpose of providing grants to school districts and open-enrollment charter schools to assist in implementing effective interactive online learning models in middle school and high school for instruction in United States History, Texas History, and English Language Arts that:

- a. align with Texas Essential Knowledge and Skills (TEKS) standards for United States History, Texas History, and English Language Arts, as applicable;
- b. include tools to monitor the progress of each individual student;
- c. include quarterly benchmark assessments that are automatically scored;
- d. include both audio narration and video components; and
- e. are offered for use in both English and Spanish.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

**Texas Education Agency, Article III**  
**Texas Medal of Honor Integration Initiative**  
**Proposed Rider**

**Overview**

The rider would set aside \$14,875,000 over the 2024-25 biennium from General Revenue funds appropriated in Strategy A.2.1, Statewide Educational Programs, for the purpose of funding the design, development, and implementation of the Texas Medal of Honor Integration Initiative.

The National Medal of Honor Museum in Arlington will serve as the premier national institution dedicated to the stories, impact, and legacy of the service members who became Medal of Honor recipients. With this project, Texans will gather to learn and pay tribute to the country's bravest heroes in a state-of-the-art facility. Through recipient stories of courage and valor, the Museum will inspire current and future generations to discover and develop the shared values inherent in every Medal of Honor recipient — courage and sacrifice, commitment and integrity, citizenship and patriotism.

The goal of the museum's educational program is to better enable Texas students to become good citizens, act courageously to do "the hard, right thing," and contribute positively to their schools, families, communities and beyond. The investment would support development and maintenance of National Medal of Honor programming for grades 7 – 11, including high-quality instructional materials, the integration of targeted in-person and/or virtual Museum learning experiences, and facility/technology enhancements.

**Texas Medal of Honor Integration Initiative.** Out of the General Revenue funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall spend \$14,875,000 in General Revenue in Fiscal Year 2024 to fund the design, development, and implementation of the Texas Medal of Honor Integration Initiative. In the administration of the Texas Medal of Honor Integration Initiative, funding shall be allocated for both high-quality instruction materials for the classroom and for learning experiences (virtual and/or in-person) integrating the National Medal of Honor Museum for grades 7- 11, including classroom technology. In the allocation of funding for the Medal of Honor Integration Initiative, the Texas Education Agency shall award funds for the design and development of literacy-based programming to interface with digital classroom instructional platforms that requires research studies to evaluate the implementation of a pilot and for the development of the classrooms and related exhibits. It shall be the goal of the Texas Education Agency that these materials meet applicable TEKS across social studies, language arts, and support student personal /social development using the transformational power of primary sourced stories about ordinary citizens who did the extraordinary in the most challenging situations – and became Medal of Honor recipients. Any unexpended balances as of August 31, 2024, are appropriated to Fiscal Year 2025 for the same purpose.

### **Overview**

This rider amendment would direct the Commissioner of Education to provide an additional \$2,156,000 (\$1,078,000 in each fiscal year of the 2024–25 biennium) in General Revenue funds for the purpose of expanding comprehensive support programs for students performing below grade level on relevant state assessments.

### **Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase General Revenue funds appropriated in Strategy A.2.1, Statewide Educational Programs, by an additional \$1,078,000 in each fiscal year.

2. On page III-19 of the Texas Education Agency bill pattern, amend the following rider:

- 41. Student Success Initiative/Community Partnerships.** Out of funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall expend ~~\$5,245,000~~ \$6,323,000 in General Revenue in fiscal year 2024 and ~~\$5,245,000~~ \$6,232,000 in General Revenue in fiscal year 2025 for the Student Success Initiative/Community Partnerships. The Commissioner shall award grants to schools with high percentages of students who do not perform satisfactorily on relevant state assessments, and that serve the most struggling neighborhoods, as determined by the Commissioner, to implement a comprehensive support program that increases the number of students performing on grade level by leveraging academic, community, and governmental supports. The Commissioner shall prioritize issuing awards based on applications that demonstrate a commitment to improved outcomes on clear performance measures.

The Commissioner may require any entity with which the Texas Education Agency contracts for purposes of administering the programs under this rider to provide any expenditure and performance data deemed necessary to assess the success of the program.

Any unexpended balances as of August 31, 2024, are appropriated to fiscal year 2025 for the same purpose.

**Texas Education Agency, Article III**  
**Proposed Funding and Rider**  
**Community-based Learning Centers**

Prepared by LBB Staff, 3/3/2023

**Overview**

This rider would appropriate an additional \$2.5 million over the 2024-25 biennium from General Revenue funds for the purpose of providing access to technology, tutoring, mentoring, social-emotional support, outdoor activities, art, sports, and wraparound services for low-income youth through faith-based non-profits in partnership with the Beasley Brown Community Development Corporation.

**Required Action**

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.4, School Improvement and Support, by \$2,500,000 from General Revenue in fiscal year 2024.
2. On page III-34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Community-based Learning Centers.** Out of funds appropriated above in Strategy A.2.4, School Improvement and Support, the Commissioner of Education shall allocate \$2,500,000 in General Revenue funds in fiscal year 2024. It is the intent of the Legislature that this funding be used to provide grant funding for the Beasley Brown Community Development Corporation to partner with faith-based non-profits to provide access to technology, tutoring, mentoring, social-emotional support, outdoor activities, art, sports, and wraparound services for low-income youth.

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purpose.

By: Rep. Zwiener

Texas Education Agency, Article III  
Proposed Rider  
Fentanyl Contamination Awareness

**Required Action**

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.2.2, Health and Safety, by \$2,661,722 million from General Revenue in fiscal year 2024.
2. On page III-31 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Fentanyl Contamination Awareness.** From funds appropriated above in Strategy B.2.2, Health and Safety, the Commissioner of Education shall allocate \$2,661,722 in fiscal year 2024 from General Revenue to the Education Services Centers (ESCs) to train relevant school district personnel on the dangers of fentanyl contamination utilizing a program developed by the Health and Human Services for said purpose. Each ESC shall receive funding to support salary, benefits, payroll costs and travel expenses for at least 1.0 program FTE, with the five largest regions by student enrollment receiving 2.0 program FTEs.

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purpose.

### **Overview**

This rider would increase the current \$4,275,000 appropriation by \$20.0 million (\$10.0 million in each fiscal year of the 2024-25 biennium) from General Revenue funds for the purpose of continuing the COVID-19 Remediation Program and renaming it the Academic Remediation and Recovery Program for At-Risk Youth.

### **Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase General Revenue funds appropriated in strategy A.2.1, Statewide Educational Programs, by \$10,000,000 in each year of the 2024-25 biennium.
2. On page III-20 of the Texas Education Agency bill pattern, modify the following rider:  
  
47. **Texas Academic Innovation and Mentoring, and Remediation and Recovery Program.** From funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate the following amounts to the Texas Alliance of Boys and Girls Clubs: \$2,137,500 in General Revenue in each fiscal year of the 2024-25 biennium ~~to the Texas Alliance of Boys and Girls Clubs~~ for statewide operation of the Texas Academic Innovation and Mentoring Program (Texas AIM) and \$10,000,000 in General Revenue in each fiscal year of the 2024-25 biennium to implement the Academic Remediation and Recovery Program for At-Risk Youth (ARRP).

It is the intent of the legislature that the ARRP provide services when the child receiving services is not required to attend school during the school year and summer recess. Academic supports and remediation should focus on supervised individualized learning in reading and math utilizing pre- and post-assessments and evidence-based methodologies. ARRP services should be delivered by trained Texas Alliance of Boys and Girls Clubs professional staff and address existing needs of at-risk youth, as well as remediate conditions made worse by the COVID-19 pandemic.

The Commissioner may require the Texas Alliance of Boys and Girls Clubs to provide any expenditure and performance data necessary to assess the success of the Texas AIM and ARRP programs.

Not later than December 1, 2024, the Texas Education Agency shall report to the Legislative Budget Board, the Governor, the Chair of the House Appropriations Committee, the Chair of the Senate Finance Committee, Speaker of the House, Lieutenant Governor, and the permanent standing committees in the House of Representatives and the Senate with jurisdiction over public education on the success of ARRP in remediating negative outcomes as a result of the COVID-19 pandemic.

Any unexpended balance in the Texas AIM and/or ARRP as of August 31, 2024, are appropriated for the fiscal year 2025 for the same purpose.

By: Rep. Steve Toth

**Texas Education Agency, Article 3**  
**Proposed Funding and Rider**  
**Special Threat Training Facility**

**Overview**

The following action would increase the funding allocated for Strategy B.2.2, Health and Safety at the Texas Education Agency from \$23,022,814 to \$46,767,814 in fiscal year 2024 to ensure the continued operations of the Special Threat Training Facility in Montgomery County.

Since October 1, 2022, the Special Threat Training Facility has successfully taught over 1,200 sworn peace officers, firemen, and paramedics for jurisdictions across the state at no cost to their agency. Their training is conducted by certified instructors using the Advanced Law Enforcement Rapid Response Training course developed by Texas State University.

Montgomery County will continue to staff and facilitate training utilizing the ALERRT course materials at this facility for any agency in the state of Texas at no cost to them.

**Required Action**

1. On page III-2 of Senate Bill 1 as Introduced, within Texas Education Agency’s bill pattern, increase General Revenue funding to Strategy B.2.2, Health and Safety, by \$23,745,000 in fiscal year 2024:

<b>B.2.2. Strategy:</b> Health and Safety	2024	2025
	\$23,022,814	\$15,060,650
	<u>\$46,767,814</u>	

2. On page III-31 of Senate Bill 1 as Introduced, within Texas Education Agency’s bill pattern, add the following rider:

. **Special Threat Training Facility.** Out of funds appropriated above in Strategy B.2.2, Security Programs, the Agency shall grant \$23,745,000 in General Revenue in fiscal year 2024 to Montgomery County for the ongoing maintenance and operations of the Special Threat Training Facility in Montgomery County. The Texas Education Agency shall provide guidance and oversight.

**RIDER REQUEST**

**Member Name:** Rep. Geanie Morrison

**Affected Agency:** Texas Education Agency

**Purpose:** This rider would appropriate an additional \$250,000 in fiscal year 2024 from General Revenue funds for the purpose of directing TEA to conduct a study on the correlations between College, Career, and Military Readiness indicators and a student’s outcomes after high school.

**Amount Requested (if applicable):** \$250,000

**Method of Finance (if applicable):** Click here to enter text.

**Rider Language:** Included in amounts appropriated above in Strategy B.1.1, Assessment and Accountability System, is \$250,000 in General Revenue funds in fiscal year 2024 for the Texas Education Agency to study the effectiveness of the College, Career, and Military Readiness indicators outlined in Texas Education Code, Section 39.053 (b), and their correlation to post-graduation outcomes. Not later than September 1, 2024, the agency shall submit to the legislature a report on the results of the study, with data disaggregated by student, region, and district type, and seek to determine if indicators lead to a self-sustaining wage.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091



By Stucky

***Texas Education Agency, Article III***  
**Communities In Schools**

**Overview**

The following action amends the existing Communities In Schools rider to provide an additional \$25 million per year in funding.

This funding will equip the 27 CIS affiliates in Texas to increase mental and behavioral health access to more students, addressing emotional and behavioral challenges, enhancing coping skills, improving student well-being, reducing truancy and, in turn, academic achievement.

This funding will also allow CIS to leverage additional public and private fundraising from local communities which multiplies the impact of state funding and allows CIS to serve more students in need.

**Required Action**

On page III-12 of the Texas Education Agency's bill pattern, modify the rider for Communities In Schools to the following:

**21. Communities In Schools.** Out of funds appropriated above for Strategy A.2.4, School Improvement and Support Programs, \$55,521,816 in General Revenue and \$3,898,450 in TANF funds in fiscal year 2024 and \$55,521,816 in General Revenue and \$3,898,450 in TANF funds in fiscal year 2025 is allocated for the Communities In Schools program. In addition to funds identified elsewhere in this rider, \$943,892 in TANF funds is allocated to Strategies B.3.2 - B.3.5 for administrative purposes of the program each fiscal year of the 2024-25 biennium.

Notwithstanding any other limitation imposed elsewhere in this Act, the Texas Education Agency may transfer General Revenue funds identified above and appropriated for the purpose of providing grants under the Communities In Schools program to Strategies B.3.2 - B.3.5 for the purpose of providing administrative support for the program. Transfers made under the authority of this rider may not exceed \$100,000 for the 2024-25 biennium. TANF funds may be expended for administrative purposes in accordance with the applicable limitations of the TANF state plan.

Any unexpended balances as of August 31, 2024, are appropriated to fiscal year 2025 for the same purpose.

### **Overview**

This rider would appropriate an additional \$25 million over the 2024–25 biennium from General Revenue funds for the purpose of providing a grant to Uvalde ISD for school safety initiatives throughout its campuses.

### **Required Action**

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.2.2, Health and Safety, by \$25,000,000 from General Revenue in fiscal year 2024.
2. On page III-34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Post-disaster School Safety.** Out of funds appropriated above in Strategy B.2.2, Health and Safety, \$25,000,000 in General Revenue funds is appropriated to the Texas Education Agency in fiscal year 2024 to provide a grant to a school district that experienced a school shooting resulting in one or more fatalities that occurred during the state fiscal biennium ending August 31, 2023. It is the intent of the Legislature that grant funding be used only for uses relating to necessary and appropriate post-disaster recovery approved by the agency in accordance with procedures adopted under general law.

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purpose.

## **RIDER REQUEST**

**Member Name:** Allison, Tepper

**Affected Agency:** Texas Education Agency

**Purpose:** Amend Texas Education Agency Rider 39, Educator Quality and Leadership, to require the commissioner to set aside funds for the development and implementation of a micro-credential program for digital teaching.

**Amount Requested (if applicable):** \$14.5 Million per year

**Method of Finance (if applicable):**

**Rider Language:**

On page III-17 and III-18 of the Texas Education Agency bill pattern, amend the following rider:

- 39. Educator Quality and Leadership.** Out of General Revenue Funds appropriated above in Strategy B.3.1, Improving Educator Quality and Leadership, the Commissioner shall expend \$14,500,000 in fiscal year ~~2022~~2024 and \$14,500,000 in fiscal year ~~2023~~2025 for initiatives that will systematically transform educator quality and effectiveness statewide through improved teacher and principal hiring and recruitment, mentoring, preparation including standards related to educator preparation and program quality, induction, evaluation, professional development, including micro-credential certification programs, career pathways, and retention. The Commissioner shall ensure that funds directed by this rider are allocated in a manner that maximizes receipt of federal grant funding for similar purposes.

From amounts referenced in the paragraph above, the Commissioner shall set aside funds for the following purposes:

- a. \$5,000,000 for the ~~2022-23~~2024-25 biennium to implement standards on educator quality, including standards related to educator preparation and principal quality;
- b. \$2,000,000 for the ~~2022-23~~2024-25 biennium for Humanities Texas to support the Teacher Institute program targeting teachers in their first or second year of service in geographic areas with low student achievement on state assessments; and

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- c. \$14,500,000 for the ~~2022-23~~2024-25 biennium to support Innovative Programs that support educator development or increase achievement outcomes based on a proven and demonstrable track record of improving student, campus, and district achievement, such as Math Innovation Zones and Replicating Great Options. The Commissioner shall require any entity with which the Texas Education Agency contracts for purposes of administering Innovative Programs to provide any expenditure and performance data deemed necessary to assess the success of the program.
- d. \$500,000 for the 2024-25 biennium for the development and implementation of a Digital Teaching Micro-Credential to recognize educator readiness and skill in delivering virtual education with excellence and geared toward student success.

Any unexpended balances as of August 31, ~~2022~~2024, are appropriated to fiscal year ~~2023~~2025 for the same purpose.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

By Bryant

**Texas Education Agency, Article III  
Proposed New Rider  
Funding for Special Education Services**

**Overview**

This rider would appropriate an additional \$2.0 billion over the 2024-25 biennium from General Revenue funds for the purpose of funding special education services to assist schools in covering the continuous increase in enrollment on special education programs.

**Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$1,000,000,000 in each year of the 2024-25 biennium.
2. On page III-x of the Texas Education Agency bill pattern, add the following rider:

. **Funding for Special Education Services.** Funds appropriated above in Strategy A.1.1, FSP - Equalized Operations, the Texas Education Agency is appropriated \$1,000,000,000.0 out of General Revenue funds for each year of the 2024-25 biennium to use to provide resources to school districts, for students receiving special education services, that have experienced the widest gap between expenditures and state special education allotment in the previous five years.

## **RIDER REQUEST**

**Member Name:** Rep. Geanie Morrison

**Affected Agency:** Texas Education Agency

**Purpose:**

**Amount Requested (if applicable):** \$3,800,000

**Method of Finance (if applicable):** [Click here to enter text.](#)

**Rider Language:** It is the intent of Legislature that the Texas Education Agency shall maximize efficiency in space planning and utilization at its headquarters in the William B Travis building and shall vacate space used on two floors of the Travis Building so that they may be used by other state agencies, resulting in long-term savings for the state. Accordingly, included in appropriations above in Strategy B.3.4, Central Administration, is \$3,800,000 from the General Revenue Fund in fiscal year 2024 for the TEA to contract with the Texas Facilities Commission or other entities as necessary for moving services, space configuration, and minor construction, furniture, conference room technology, carpet replacement, secure entry points, and related expenses to achieve the consolidation of TEA operations into no more than five floors of its headquarters before the end of the 2024-2025 biennium. The TEA and the Texas Facilities Commission shall submit a progress report to the Legislative Budget Board no later than July 1, 2024. Any unexpnded balances as of August 31, 2024 are hereby appropriated for fiscal year 2025 for the same purpose.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

By:

**Texas Education Agency, Article III**  
**Proposed Funding and Rider**  
**Teaching and Learning Conditions Survey**

**Overview**

The following action adds a new rider that provides funding for the teaching and learning conditions survey in Section 7.065 of the Education Code and directs the Texas Education Agency to administer the survey. It is administered statewide biennially to teachers, principals, counselors and other school-based professional staff and makes available feedback about teaching conditions that have been shown to be important to student achievement and teacher retention.

**Required Action**

1. On page III-34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_. **Teaching and Learning Conditions Survey.** In addition to amounts appropriated above, the Texas Education Agency is hereby appropriated \$300,000 for the 2024-2025 biennium to administer the survey in Section 7.065 of the Education Code. The Texas Education Agency shall provide the survey results to school districts and campuses and make the survey results available to the public no later than April 1, 2025.

## **RIDER REQUEST**

**Member Name:** Rep. Geanie Morrison

**Affected Agency:** Texas Education Agency

### **Purpose:**

The state currently invests \$1.5 million each year through Individuals with Disabilities Education Act, Part B (IDEA-B) state set-aside funding to obtain accessible instruction materials for struggling readers. Through this federal funding, the Texas Education Agency offers thousands of human-narrated audiobooks that can be downloaded and accessed with various mainstream and assistive technology devices. The agency provides these resources free of charge to Texas K-12 public and charter schools with qualifying students in need of specialty materials. But the portion and directive for state set-aside funding allocated for this purpose has not been increased or updated in many years. Added funding would allow access to additional learning materials and books, the ability to convert additional titles toward accessibility, and could provide high quality professional development for educators serving these students. Professional development services should be delivered to help strengthen teachers' instructional capacity in order to deliver a deeper learning experience for struggling readers and promote better academic outcomes.

**Amount Requested (if applicable):** 3,000,000

**Method of Finance (if applicable):** Federal Education Fund

### **Rider Language:**

Amend Rider 30 of the Texas Education Agency bill pattern (III 14-15) as follows:

30. Recorded Instructional Materials. Out of the funds appropriated above in Strategy A.2.3, Students with Disabilities, the Commissioner shall expend an amount not to exceed \$200,000 in fiscal year 2022 and \$200,000 in fiscal year 2023 to continue a program of providing state-adopted instructional materials using digital audio technology for students with visual impairment and other print disabilities as appropriate in prekindergarten through 12th grade.

Out of the funds appropriated above in Strategy A.2.3, Students with Disabilities, the Commissioner shall expend an amount not to exceed \$3,000,000 [~~\$1,500,000~~] in fiscal year 2022 and \$3,000,000 [~~\$1,500,000~~] in fiscal year 2023 for the purpose of conducting an educational outreach program to provide instructional materials in accessible formats to individuals with print disabilities affording reading accommodation and providing instruction and training in the use of accessible instructional materials and related assistive technology, and professional development services to strengthen teachers' instructional capacity in research-based and brain-based reading instruction to promote better academic outcomes.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091



## **RIDER REQUEST**

**Member Name:** Rep. Geanie Morrison

**Affected Agency:** Texas Education Agency

**Purpose:**

**Amount Requested (if applicable):** \$3,000,000

**Method of Finance (if applicable):** [Click here to enter text.](#)

**Rider Language:** From funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate the following amounts to Save the Children: \$1,500,000 in General Revenue in each fiscal year of the 2024-25 biennium, to provide food security interventions, school readiness and learning loss recovery programs for children and families.

It is the intent of the legislature that the services provided include food security interventions, school readiness including programs designed to help children transition into kindergarten, afterschool programs for children in kindergarten through sixth grade, academic recovery programs designed to address learning loss as a result of the pandemic and summer programs designed to decrease learning loss over the summer months. Save the Children must use utilize pre- and post-assessments and evidence-based methodologies to measure outcomes.

The Commissioner may require Save the Children to provide any expenditure and performance data necessary to assess the success of the programs. Not later than December 1, 2024, the Texas Education Agency shall report to the Legislative Budget Board, the Governor, the Chair of the House Appropriations Committee, the Chair of the Senate Finance Committee, Speaker of the House, Lieutenant Governor, and the permanent standing committees in the House of Representatives and the Senate with jurisdiction over public education on the success of the program in eliminating food insecurity and increasing school readiness and reducing or eliminating learning loss.

Any unexpended balances as of August 31, 2024, are appropriated for the fiscal year 2025 for the same purpose.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

By: Ortega

**Texas Education Agency, Article III**  
Proposed Rider Amendment  
Funding for Additional Capacity in the Best Buddies Program

**Overview**

This rider would increase the current \$500,000 appropriation by \$500,000 from General Revenue funds for the purpose of increasing operational capacity for the Best Buddies program.

**Required Action**

1. On page III-4 of the Texas Education Agency bill patterns, increase General Revenue funds appropriated in Strategy A.2.4, School Improvement and Support Programs, by \$500,000; and
2. On page III-25 of the Texas Education Agency bill pattern, modify the following rider:

**60. Best Buddies.** From funds appropriated above in Strategy A.2.4, School Improvement and Support Programs, the Commissioner shall allocate ~~\$500,000~~ \$1,000,000 in each fiscal year of the ~~2022-23~~ 2024-25 biennium to support the Best Buddies program. Any unexpended balances as of August 31, ~~2022~~2024, are appropriated to fiscal year ~~2023~~2025 for the same purpose.

### **Overview**

This rider would appropriate an additional \$0.5 million in fiscal year 2024 from General Revenue funds for the purpose of supporting all out of school time (OST) programs to help address learning loss and educational disparities by enhancing statewide intermediary infrastructure in support of OST programs and professionals.

### **Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$500,000 from General Revenue in fiscal year 2024.
2. On page III-31 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Statewide Out of School Time Program.** It is the intent of the Legislature that included in amounts appropriated above in Strategy A.2.1, Statewide Educational Programs, is \$500,000 from General Revenue funds in fiscal year 2024 to fund a Texas-based statewide, nonprofit intermediary organization that supports all out of school time (OST) programs—including those provided by schools or districts, nonprofit organizations, and faith-based organizations—and does not prioritize any specific activity; content area; or program type, time, or location in order to help address learning loss and educational disparities by enhancing statewide intermediary infrastructure in support of OST programs and professionals.

Allowable uses of funds include:

- (a) Building capacity of school- and community-based OST providers through professional development and technical assistance to increase access to quality programming and learning opportunities for students after school and during the summer;
- (b) Supporting OST providers to address learning loss and provide youth workforce development skills that complement academic work and prepare them for success post-high school;
- (c) Identification, mapping, and vetting of OST programs in Texas to facilitate community partnerships and increase opportunities for youth and children; and
- (d) Engaging in research efforts that move the field of OST forward.

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purpose.

**Texas Education Agency, Article III**  
**Modify Existing Rider**  
**Funding for Various Programs at the**  
**Texas Education Agency**

Prepared by LBB Staff, 2/24/23

**Overview**

This rider would direct the Texas Education Agency to increase funds appropriated to the Fatherhood and Parental Involvement in Literacy Campaign from \$250,000 to \$500,000 in each fiscal year of the biennium.

**Required Action**

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in strategy A.2.4, School Improvement and Support Programs, by \$250,000 in each year of the 2024-25 biennium.
2. On page III-29 of the Texas Education Agency bill pattern, modify Rider 77:

**77. Funding for Various Programs at the Texas Education Agency.** Included in amounts appropriated above, the Texas Education Agency is appropriated amounts from the General Revenue Fund in each fiscal year of the 2024-25 biennium for the specified programs:

Fatherhood and Parental Involvement in Literacy Campaign:	<del>\$250,000</del> <u>\$500,000</u>
High School Decathlon	\$100,000.

### **Overview**

This rider would appropriate an additional \$5.0 million over the 2024-25 biennium from General Revenue funds for the purpose of funding behavioral specialists at Regional Education Service Centers to assist local education agencies with the direct provision of behavioral interventions and supports to students.

### **Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.4, School Improvement and Support, by \$2,500,000 from General Revenue in each year of the 2024-25 biennium.
2. On page III-31 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Funding for Regional Education Service Center Behavioral Specialists.** Out of the General Revenue funds appropriated above in Strategy A.2.4, School Improvement and Support, the Commissioner of Education shall allocate \$2,500,000 in each year of the 2024-25 biennium to the Regional Education Service Centers to employ or contract with professionals in child behavior, including but not limited to licensed or certified professionals with extensive school-based expertise in child behavioral health, analysis, and management. It is the intent of the legislature that each Regional Education Service Center provide direct support to local educational agencies served by the Regional Education Service Center for all students enrolled in the local educational agency. Direct support includes assistance to administrators, teachers, paraprofessionals, school counselors, transportation personnel, students, and families of students with training, positive behavior interventions and supports, positive behavior learning, behavior management techniques, accommodations, and behavioral services identified in the individualized education program of a student with a disability. Direct support does not include assistance in evaluations and assessments required for the determination of eligibility for special education.

Any unexpended balances as of August 31, 2024, are hereby appropriated to fiscal year 2025 for the same purpose.

By: \_\_\_\_\_

**Texas Education Agency – Amachi Grant Funding  
Proposed Rider Amendment**

**Overview:**

The goal of this proposal is to amend the current TEA rider related to the Amachi grant program and increase funding by \$2.5 million each year for this outcomes-achieving program. The Amachi Mentoring program provides professionally supported, one-to-one mentoring for youth whose: parents or family members are incarcerated; parents or family members are recently released from the prison system; or are otherwise at-risk. Through mentoring, the program breaks the cycle of incarceration and encourages positive behaviors in its participants. Big Brothers Big Sisters (BBBS) has conducted independent research showing positive outcomes relating to helping Texas kids achieve academic success, social-emotional well-being, positive mental health, and risk avoidance. This additional funding will allow BBBS and the Amachi program to reach even more at-risk students in Texas and prevent additional student dropouts. This will benefit Texas by allowing those students to reach and achieve their full potential and increase their economic output in their lives.

**Required Actions:**

1. On page III-2 of the Texas Education Agency bill pattern, increase Strategy A.2.2., Achievement of Students at Risk by \$2,500,000 in General Revenue in each fiscal year.
2. On page III-20 of the Texas Education Agency bill pattern, amend the rider as follows:

**4946. Amachi Texas.** From funds appropriated above in Strategy A.2.2, Achievement of Students at Risk, the Commissioner shall allocate ~~\$2,500,000~~\$5,000,000 in General Revenue in each fiscal year of the ~~2022-23~~2024-25 biennium to the Amachi Texas program for mentoring children of incarcerated parents and other at-risk identified students. To the extent possible, in the administration of the Amachi Texas program, Big Brothers Big Sisters Lone Star shall coordinate with other community-based entities providing training for mentors and mentoring services and shall seek additional funding from other private and public sources in order to expand services to more eligible children. The Commissioner may require Big Brothers Big Sisters Lone Star to provide any expenditure and performance data necessary to assess the success of the program.

Any unexpended balances available as of August 31, ~~2022~~2024, are appropriated to fiscal year ~~2023~~2025 for the same purpose.

## **Texas Education Agency, Article III**

### **Kindergarten Readiness Grant Program**

Prepared by LBB Staff, 3/6/2023

#### **Overview**

This rider would appropriate an additional \$7.5 million over the 2024-25 biennium from General Revenue funds in Strategy A.2.1, Statewide Educational Programs, to fund a grant program to provide in-home, technology-delivered kindergarten readiness instruction pursuant to Texas Education Code 29.155.

#### **Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase General Revenue funds appropriated in strategy A.2.1, Statewide Educational Programs, by \$3,750,000 in each year of the 2024-25 biennium.
2. On page III-31 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Kindergarten Readiness Grant Program.** Out of General Revenue funds appropriated in Strategy A.2.1, Statewide Educational Programs, it is the intent of the Legislature that the commissioner of education shall allocate \$3,750,000 in each fiscal year of the 2024-25 biennium to provide grant funding to school districts to contract with a qualified applicant designated by the commissioner of education to administer an in-home, technology-delivered kindergarten readiness program that supplements prekindergarten instruction provided pursuant to Texas Education Code, Section 29.155.

The applicant must provide a program that is designed to increase access to early learning programming education, include a parental engagement and involvement component; and improve student transition into elementary education, including content in reading, math, and science correlated to Texas Prekindergarten Guidelines.

The commissioner of education shall ensure the program:

- (a) is implemented statewide in a manner so that it can be offered at no cost to not less than 5,000 four-year-old students selected based on early learning needs, including students who are educationally disadvantaged, students residing in rural or remote areas, and students of limited English proficiency;
- (b) is implemented in a manner that attempts to provide equal geographic representation across the state;
- (c) is implemented in a manner that gives priority to school districts in a manner consistent with Texas Education Code, Section 29.155(d);
- (d) includes evidence-based assessments provided by the Texas Education Agency or an independent qualified provider designed to measure student progress on domains that include early literacy, numeracy, and language; and
- (e) provides access to computers and Internet service for program participants who are educationally disadvantaged and reside in homes without a computer or Internet service.

In designating an applicant to partner with school districts to implement the program, the commissioner of education must give preference to an applicant that is a non-profit organization, can provide matching funds in an amount equal to at least 25 percent of the grant award, and has experience implementing a similar program in this state.

Not later than January 1, 2025, the commissioner of education shall issue a report to the legislature evaluating the educational growth of students participating in the pilot program.

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purposes.

### Texas Education Agency, Article III

#### Proposed Rider

#### Funding for Additional Infrastructure and Operational Support for Mobile STEM Lab Grant Programs

##### Overview

Provide additional funding out of Federal Funds and General Revenue dollars to grantees in the current Mobile STEM Lab Grant program at the Texas Education Agency to enable mobilization of additional Mobile STEM Labs and maintain operational costs to support expanded statewide mobile STEM lab capacity for Texas public schools.

##### Required Action

1. Add \$7 million in Federal Funds and General Revenue to Strategy A.2.1, Statewide Educational Programs; and
2. Revise Rider 73 as follows:

**73. Mobile STEM Laboratory Grant Program.** Out of Federal Funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall allocate \$3.5 million in one-time costs to support additional infrastructure for the Mobile STEM Laboratory Grant program grantee for eight additional mobile STEM labs. In addition, the Commissioner shall allocate \$750,000 \$250,000 in fiscal year 2024~~2~~ and \$3,250,000 \$250,000 in fiscal year 2025~~3~~ out of General Revenue to provide operational support for grants for the a-mobile science, technology, engineering, and math (STEM) laboratory grant program.

##### Background

Texas students and teachers benefited from the arrival of several mobile STEM labs in the wake of Hurricane Harvey in 2017. Funded initially through a temporary grant with the Rebuild Texas Foundation, but continued through a partnership with TEA, the labs have been able to stay in Texas and continue serving schools across the entire state with a focus on rural and economically underserved areas. Since the inception of the grant program in 2020, the labs have served over 15,000 Texas students. This mobile STEM laboratory and TEKS-aligned curriculum engages students with high-energy science experiments, immersive learning environments, and hands-on classroom investigations. Integrating these dynamic mobile laboratory experiences and content into instruction has proven to inspire student learning and interest in STEM topics and careers located here in Texas. Currently, the demand for these STEM labs has never been higher.

There is currently only one mobile STEM lab that travels across the entire state of Texas. For the 2022-23 school year, TEA received over 500 applications for just 30 visits. The ability to build eight additional labs and locate them regionally in Texas will allow for more visits over the school year, and provide students and teachers access to a program that is changing how students think about jobs of the future, as well as positively impacting how Texas educators teach science, technology, engineering, and math.

The mobile STEM labs are meeting two of TEA's [60 x 30 TX Strategic Plan](#) goals, including:

- Every lesson is tied to real-world careers and **emphasizes connections to career and college**. Students learn about jobs in their community, some that may require a four-year degree but also those that require technical training after high school or perhaps a two-year associate's degree.



- The program also **builds a foundation in reading and math** by incorporating storybook-based lessons and emphasizing math and budgeting for grades K-8.

With an additional \$7 million, of which \$3.5 million would be a one-time expense, eight additional mobile labs could travel through a smaller region of Texas and serve over ten times the number of schools and students. Additionally, the labs could serve nearly 4,000 additional teachers annually with professional development and training.

**Overview**

This rider would appropriate an additional \$0.8 million from General Revenue over the 2024-25 biennium to the Texas Education Agency to create a new program for the purpose of increasing the attendance and achievement of pre-kindergarten and elementary school students and increasing the engagement of parents of pre-kindergarten and elementary school students. State investment shall be contingent upon cash or in-kind match from the private sector.

**Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase funds appropriated in strategy A.2.1, Statewide Educational Programs, by \$400,000 million from General Revenue in each year of the 2024-25 biennium.
2. On page III-24 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Match for Private Sector Investment in Incentives for Public School Attendance and Parental Engagement.** It is the intent of the legislature that the Texas Education Agency (TEA) use \$400,000 in General Revenue each fiscal year of the 2024-25 biennium from funds appropriated in Strategy A.2.1, Statewide Educational Programs, to create a program to increase parent engagement and incentivize student attendance and achievement. Creation of the program is contingent upon receipt by TEA of an equal amount of private donations. It is the intent of the Legislature that this program provide grants to school districts for the purpose of engaging volunteers from the corporate and community sectors and assisting parents in accessing basic necessities for school attendance and participation of pre-kindergarten and elementary school students.

Rider by \_\_\_\_\_

Amend HB 1, Article III, Texas Education Agency

Rider Request

SUMMARY: The TEA *SB 560 Emergent Bilingual Strategic Plan* recommends a) development or procurement of authentic language assessments measuring progress in both languages for Emergent Bilingual students, b) development of a statewide progress monitoring program, and c) development of a robust monitoring system to provide actionable feedback on implementation of bilingual or ESL programs. The proposed rider, **Progress Monitoring for Bilingual Students**, provides TEA with the resources to make available a progress monitoring system for districts and charters schools, allowing them to assess emergent bilingual students using standardized, norm-referenced, authentic language assessments an additional two times per academic year.

**ADD** \$8,000,000 to Strategy B.1.1. Strategy: ASSESSMENT & ACCOUNTABILITY SYSTEM in each year of the biennium

**XX. Progress Monitoring for Emergent Bilingual Students.** Out of funds appropriated in Strategy B.1.1, including allowable federal funds, the agency shall make available to school districts and charter schools a program to administer standardized, norm-referenced, authentic language assessments measuring progress in both languages for students identified as Emergent Bilingual up to two times per academic year. The program’s objective shall be to provide actionable data on practices used by school districts and charter schools to improve outcomes for students identified as Emergent Bilingual.

### **Overview**

This rider would appropriate an additional \$8,000,000 over the 2024-25 biennium from General Revenue funds for the purpose of providing school districts and charter schools access to value-added measure data related to the Teacher Incentive Allotment program requirement to include student growth metrics in the local designation system.

### **Required Action**

1. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy B.1.1, Assessment and Accountability System, by \$4,000,000 million in General Revenue funds in each year of the 2024-25 biennium.
2. On page III-34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Statewide Value-Added Measure Accessibility.** Out of General Revenue funds appropriated above in Strategy B.1.1, Assessment & Accountability System, the Commissioner of Education shall allocate \$4,000,000 in General Revenue funds in each fiscal year of the 2024-25 biennium for the purpose of providing statewide web reporting and training on the statewide value-added measure (VAM) used in the data verification phase by the Texas Education Agency and Texas Tech University and identified in the Teacher Incentive Allotment 2022-2023 Guidebook. It is the intent of the Legislature that the Commissioner provide VAM data in a secure, web-based application pertaining to State of Texas Assessments of Academic Readiness (STAAR). It is also the intent of the Legislature that the Commissioner provide this access at no additional cost to school districts and charter schools to use, while acknowledging that school districts and charter schools may use other student growth metrics. Any unexpended balances remaining as of August 31, 2024, are appropriated for fiscal year 2025 for the same purposes.

**Texas Education Agency, Article III**  
**Proposed Rider Amendment**  
**Basic Allotment Increases**

Prepared by LBB Staff, 3/4/2023

**Overview**

The proposed amendment to Rider 3, Foundation School Program Funding, would provide an increase to the basic allotment. It would also provide an additional increase to the basic allotment in the second year of the biennium determined by the Comptroller based on the consumer price index. The proposed amendment would amend the sum-certain appropriation to the Foundation School Program to include the new amount that would result from the proposed basic allotment increase. It would also amend the copper penny yield specified in Rider 3, pursuant to Sections 48.202(a-1)(2), Texas Education Code.

**Required Actions:**

1. On page III-1 of the Texas Education Agency bill pattern, increase appropriations in Strategy A.1.1, FSP – Equalized Operations, from the Foundation School Fund by \$ \_\_\_\_\_ in fiscal year 2024 and \$ \_\_\_\_\_ in fiscal year 2025.
2. On page III-6 of the Texas Education Agency bill pattern, amend the following rider:

3. **Foundation School Program Funding.**

In addition to funds appropriated above, the Foundation School Program is funded with local school district tax revenue. Local school district tax rates are adopted by locally elected school board trustees. Local school property tax rates are not set by the Legislature.

Out of the funds appropriated above, and any other funds appropriated for the Foundation School Program during the 2024-25 biennium, a total of \_\_\_\_\_ ~~\$28,074,309,652~~ in fiscal year 2024 and \_\_\_\_\_ ~~\$29,563,205,509~~ in fiscal year 2025 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Chapters 46, 48 and 49 of the Texas Education Code. Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purposes.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 46, 48 and 49 based on:

- (a) estimates of average daily attendance provided by the Texas Education Agency in March 2023;
- (b) local district tax rates as determined by the Legislative Budget Board;
- (c) final tax year 2022 property values; and
- (d) assumed increases in property values, and the estimates of local tax collections on which they are based, as estimated by the Comptroller of Public Accounts, of 3.82 percent for tax year 2023 and by 4.56 percent for tax year 2024.

The estimates identified in subsections (a) - (d) are projections provided by the Comptroller of Public Accounts and Texas Education Agency and used solely to determine initial state aid payments to school districts, and do not factor into the calculations of local tax base changes. Actual property value changes are determined by local appraisal districts.

To the extent that estimates provided for in subsections (a) - (d) above differ from a school district's actual average daily attendance, tax rates, property values, or local tax collections, the Commissioner shall settle-up with local school districts pursuant to Rider 7, Appropriation of Audit Adjustments, Settle-Up Funds and Attendance Credit Revenues and applicable provisions in Chapters 46, 48, and 49 of the Education Code.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with Section 48.051 of the Texas Education Code, the Basic Allotment is established at \$6,500 ~~\$6,160~~ in fiscal year 2024 and an amount equal to \$6,500 multiplied by a factor determined by the Comptroller of Public Accounts based on changes in the Consumer Price Index for All Urban Consumers Published by the United States Department of Labor, Bureau of Labor Statistics ~~\$6,160~~ in fiscal year 2025, estimated to be \$\_\_\_\_\_.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with Section 48.202(a-1)(1), the Guaranteed Yield is \$126.21 in fiscal year 2024 and \$129.52 in fiscal year 2025, and in accordance with Section 48.202(a-1)(2), the Guaranteed Yield is \$52.00 ~~\$49.28~~ in fiscal year 2024 and 0.008 multiplied by the basic allotment in ~~\$49.28~~ in fiscal year 2025, estimated to be\_\_\_\_\_.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the New Instructional Facilities Allotment under Section 48.152 of the Texas Education Code.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Education Code Section 48.115, the School Safety Allotment is set at \$9.72 per student in average daily attendance, estimated to be \$50,000,000 in each fiscal year.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the Gifted and Talented Student Allotment under Section 48.109 of the Texas Education Code.

From the amount appropriated above to the Texas Education Agency for Strategy A.1.1, FSP - Equalized Operations, in each year of the 2024-25 biennium, the Commissioner may not spend more than the amount that, together with all other amounts appropriated from the Foundation School Fund or another source of the Foundation School Program or for paying the costs of school property tax relief, is necessary to achieve a tax rate compression percentage, as defined by Sections 48.255, 48.2551, and 48.2552, Texas Education Code, and fully fund the school funding formulas under Chapters 48 and 49, Texas Education Code, without the prior approval of the Legislative Budget Board.

Pursuant to Section 48.2552(c) of the Texas Education Code, in fiscal year 2024, the state compression percentage as calculated in Section 48.255 of the Texas Education Code, shall be reduced by 7.75 percent.

Notwithstanding any other provision of this Act, the Texas Education Agency may:

- (a) make transfers as appropriate between Strategy A.1.1, FSP - Equalized Operations, and Strategy A.1.2, FSP - Equalized Facilities; and
- (b) transfer Foundation School Program funds from fiscal year 2025 to 2024 to the extent necessary to avoid reductions in state aid as authorized by Texas Education Code Section 48.266(f).

The Texas Education Agency shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the 2024-25 biennium, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Texas Education Code Sections 7.062, 48.258, 48.259, 48.260, 48.261, or 48.265.

Appropriations provided above in Strategy A.1.1, FSP-Equalized Operations, fully fund an estimated \$2,527,500,000 in projected student enrollment growth.

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**Texas Education Agency, Article III**  
**Proposed Rider**  
**Health Insurance Premium Increases.**

Prepared by LBB Staff, 3/1/2023

**Overview**

The proposed amendment to rider 3, Foundation School Program Funding, would amend the sum-certain appropriation to the Foundation School Program to include an additional amount of funding per student in average daily attendance (ADA) totaling \$\_\_\_\_\_ for the 2024-25 biennium (to be specified at a later time) to fund an increase in the state contribution rate to active public education employee healthcare premiums.

**Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, in Strategy A.1.1, FSP – Equalized Operations, add \$\_\_\_\_\_ in Foundation School Fund 193 in fiscal year 2024 and \$\_\_\_\_\_ in Foundation School Fund 193 in fiscal year 2025.

2. On page III-6 of the Texas Education Agency bill pattern, amend the following rider:

**3. Foundation School Program Funding.** In addition to funds appropriated above, the Foundation School Program is funded with local school district tax revenue. Local school district tax rates are adopted by locally elected school board trustees. Local school property tax rates are not set by the Legislature.

Out of the funds appropriated above, and any other funds appropriated for the Foundation School Program during the 2024-25 biennium, a total of ~~\$28,074,309,652~~\$\_\_\_\_\_ in fiscal year 2024 and ~~\$29,563,205,509~~\$\_\_\_\_\_ in fiscal year 2025 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Chapters 46, 48 and 49 of the Texas Education Code. Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purposes.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 46, 48 and 49 based on:

- (a) estimates of average daily attendance provided by the Texas Education Agency in March 2023;
- (b) local district tax rates as determined by the Legislative Budget Board;
- (c) final tax year 2022 property values; and
- (d) assumed increases in property values, and the estimates of local tax collections on which they are based, as estimated by the Comptroller of Public Accounts, of 3.82 percent for tax year 2023 and by 4.56 percent for tax year 2024.

The estimates identified in subsections (a) - (d) are projections provided by the Comptroller of Public Accounts and Texas Education Agency and used solely to determine initial state aid payments to school districts, and do not factor into the calculations of local tax base changes. Actual property value changes are determined by local appraisal districts.

To the extent that estimates provided for in subsections (a) - (d) above differ from a school district's actual average daily attendance, tax rates, property values, or local tax

collections, the Commissioner shall settle-up with local school districts pursuant to Rider 7, Appropriation of Audit Adjustments, Settle-Up Funds and Attendance Credit Revenues and applicable provisions in Chapters 46, 48, and 49 of the Education Code.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with Section 48.051 of the Texas Education Code, the Basic Allotment is established at \$6,160 in fiscal year 2024 and \$6,160 fiscal year 2025.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with Section 48.202(a-1)(1), the Guaranteed Yield is \$126.21 in fiscal year 2024 and \$129.52 in fiscal year 2025, and in accordance with Section 48.202(a-1)(2), the Guaranteed Yield is \$49.28 in fiscal year 2024 and \$49.28 in fiscal year 2025.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the New Instructional Facilities Allotment under Section 48.152 of the Texas Education Code.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Education Code Section 48.115, the School Safety Allotment is set at \$9.72 per student in average daily attendance, estimated to be \$50,000,000 in each fiscal year.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the Gifted and Talented Student Allotment under Section 48.109 of the Texas Education Code.

From the amount appropriated above to the Texas Education Agency for Strategy A.1.1, FSP - Equalized Operations, in each year of the 2024-25 biennium, the Commissioner may not spend more than the amount that, together with all other amounts appropriated from the Foundation School Fund or another source of the Foundation School Program or for paying the costs of school property tax relief, is necessary to achieve a tax rate compression percentage, as defined by Sections 48.255, 48.2551, and 48.2552, Texas Education Code, and fully fund the school funding formulas under Chapters 48 and 49, Texas Education Code, without the prior approval of the Legislative Budget Board.

Pursuant to Section 48.2552(c) of the Texas Education Code, in fiscal year 2024, the state compression percentage as calculated in Section 48.255 of the Texas Education Code, shall be reduced by 7.75 percent.

Notwithstanding any other provision of this Act, the Texas Education Agency may:

- (a) make transfers as appropriate between Strategy A.1.1, FSP - Equalized Operations, and Strategy A.1.2, FSP - Equalized Facilities; and
- (b) transfer Foundation School Program funds from fiscal year 2025 to 2024 to the extent necessary to avoid reductions in state aid as authorized by Texas Education Code Section 48.266(f).

The Texas Education Agency shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the 2024-25 biennium,



the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Texas Education Code Sections 7.062, 48.258, 48.259, 48.260, 48.261, or 48.265.

Appropriations provided above in Strategy A.1.1, FSP-Equalized Operations, fully fund an estimated \$2,527,500,000 in projected student enrollment growth.

Pursuant to Education Code, Section 48.275 and Insurance Code, Section 1579.251, the state contribution for group health coverage for eligible active employees of districts and open-enrollment charter schools is \$ \_\_\_\_\_ per eligible employee for fiscal year 2024 and \$ \_\_\_\_\_ per eligible employee for fiscal year 2025. Included in amounts appropriated by this rider is a total of \$ \_\_\_\_\_ in fiscal year 2024 and \$ \_\_\_\_\_ in fiscal year 2025 to be distributed on a per ADA basis, estimated to be \$ \_\_\_\_\_ per ADA in fiscal year 2024 and \$ \_\_\_\_\_ per ADA in fiscal year 2025, to school districts and charter schools for the purpose of funding the increase in the state contribution rate.

**Texas Education Agency, Article III**  
**Proposed Funding and Rider**  
**Diversity of TEA Commissioner Advisory Committees**

**Overview**

The Commissioner of Education has the authority to establish and appoint the members of advisory committees, based on state or federal law or SBOE recommendation or as the commissioner deems expedient. The advisory board members who provide policy and curriculum guidance to the agency that regulates the public education system in Texas should reflect the diversity of the student population of the state.

**Required Action**

On page III- 34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Reporting on Diversity of Advisory Committee Members.** The Texas Education Agency shall submit a strategic plan that analyzes the diversity reflected by the members of each of the Commissioner of Education's Advisory Committees and provides recommendations for improving diversity. Diversity shall be assessed based on demographic information and any information publically published should be de-identified. The information required by this rider shall be posted on the agency's website and submitted to the Governor, the Lieutenant Governor, the Speaker of the House, and the members of the Texas Legislature.

**Texas Education Agency, Article III**  
**Proposed Rider Amendment**  
**Basic Allotment Increase**

Prepared by LBB Staff, 3/4/2023

**Overview**

The proposed amendment to Rider 3, Foundation School Program Funding, would provide an increase to the basic allotment. The proposed amendment would amend the sum-certain appropriation to the Foundation School Program to include the new amount that would result from the proposed basic allotment increase. It would also amend the copper penny yield specified in Rider 3, pursuant to Sections 48.202(a-1)(2), Texas Education Code.

**Required Actions:**

1. On page III-1 of the Texas Education Agency bill pattern, increase appropriations in Strategy A.1.1, FSP – Equalized Operations, from the Foundation School Fund by \$ \_\_\_\_\_ in fiscal year 2024 and \$ \_\_\_\_\_ in fiscal year 2025.
2. On page III-1 of the Texas Education Agency bill pattern, decrease appropriations in Strategy A.1.1, FSP – Equalized Operations, from Recapture Payments - Attendance Credits by \$ \_\_\_\_\_ in fiscal year 2024 and \$ \_\_\_\_\_ in fiscal year 2025.
3. On page III-6 of the Texas Education Agency bill pattern, amend the following rider:

3. **Foundation School Program Funding.**

In addition to funds appropriated above, the Foundation School Program is funded with local school district tax revenue. Local school district tax rates are adopted by locally elected school board trustees. Local school property tax rates are not set by the Legislature.

Out of the funds appropriated above, and any other funds appropriated for the Foundation School Program during the 2024-25 biennium, a total of \_\_\_\_\_ \$28,074,309,652 in fiscal year 2024 and \_\_\_\_\_ \$29,563,205,509 in fiscal year 2025 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Chapters 46, 48 and 49 of the Texas Education Code. Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purposes.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 46, 48 and 49 based on:

- (a) estimates of average daily attendance provided by the Texas Education Agency in March 2023;
- (b) local district tax rates as determined by the Legislative Budget Board;
- (c) final tax year 2022 property values; and
- (d) assumed increases in property values, and the estimates of local tax collections on which they are based, as estimated by the Comptroller of Public Accounts, of 3.82 percent for tax year 2023 and by 4.56 percent for tax year 2024.

The estimates identified in subsections (a) - (d) are projections provided by the Comptroller of Public Accounts and Texas Education Agency and used solely to determine initial state aid payments to school districts, and do not factor into the calculations of local tax base changes. Actual property value changes are determined by local appraisal districts.

To the extent that estimates provided for in subsections (a) - (d) above differ from a school district's actual average daily attendance, tax rates, property values, or local tax collections, the Commissioner shall settle-up with local school districts pursuant to Rider 7, Appropriation of Audit Adjustments, Settle-Up Funds and Attendance Credit Revenues and applicable provisions in Chapters 46, 48, and 49 of the Education Code.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with Section 48.051 of the Texas Education Code, the Basic Allotment is established at \$7,160 ~~\$6,160~~ in fiscal year 2024 and \$7,160 ~~\$6,160~~ fiscal year 2025.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with Section 48.202(a-1)(1), the Guaranteed Yield is \$126.21 in fiscal year 2024 and \$129.52 in fiscal year 2025, and in accordance with Section 48.202(a-1)(2), the Guaranteed Yield is \$57.28 ~~\$49.28~~ in fiscal year 2024 and \$57.28 ~~\$49.28~~ in fiscal year 2025.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the New Instructional Facilities Allotment under Section 48.152 of the Texas Education Code.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Education Code Section 48.115, the School Safety Allotment is set at \$9.72 per student in average daily attendance, estimated to be \$50,000,000 in each fiscal year.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the Gifted and Talented Student Allotment under Section 48.109 of the Texas Education Code.

From the amount appropriated above to the Texas Education Agency for Strategy A.1.1, FSP - Equalized Operations, in each year of the 2024-25 biennium, the Commissioner may not spend more than the amount that, together with all other amounts appropriated from the Foundation School Fund or another source of the Foundation School Program or for paying the costs of school property tax relief, is necessary to achieve a tax rate compression percentage, as defined by Sections 48.255, 48.2551, and 48.2552, Texas Education Code, and fully fund the school funding formulas under Chapters 48 and 49, Texas Education Code, without the prior approval of the Legislative Budget Board.

Pursuant to Section 48.2552(c) of the Texas Education Code, in fiscal year 2024, the state compression percentage as calculated in Section 48.255 of the Texas Education Code, shall be reduced by 7.75 percent.

Notwithstanding any other provision of this Act, the Texas Education Agency may:

- (a) make transfers as appropriate between Strategy A.1.1, FSP - Equalized Operations, and Strategy A.1.2, FSP - Equalized Facilities; and
- (b) transfer Foundation School Program funds from fiscal year 2025 to 2024 to the extent necessary to avoid reductions in state aid as authorized by Texas Education Code Section 48.266(f).

The Texas Education Agency shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the 2024-25 biennium, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Texas Education Code Sections 7.062, 48.258, 48.259, 48.260, 48.261, or 48.265.

Appropriations provided above in Strategy A.1.1, FSP-Equalized Operations, fully fund an estimated \$2,527,500,000 in projected student enrollment growth.

increase to the basic allotment with the intention of matching the national average, increase funding for special education services to assist schools in covering the continuous increase in enrollment on special education programs, would provide an increase to the guaranteed yields for the Instructional Facilities Allotment (IFA) and the Existing Debt Allotment (EDA), pursuant to Texas Education Code, Sections 46.003(a) and 46.032(a)(1).

The proposed amendment would amend the sum-certain appropriation to the Foundation School Program to include the new amount that would result from the proposed basic allotment increase and increase to the guarantee yields for the Instructional Facilities Allotment (IFA) and existing Debt Allotment (EDA). It would amend the golden and copper penny yields specified in Rider 3, pursuant to Sections 48.202(a-1)(1) and 48.202(a-1)(2), Texas Education Code. It would appropriate an additional \$2.0 billion from General Revenue funds for students with disabilities.

It would also add a proposed rider contingent upon passage of House Bill 31 or similar legislation related to funding the Foundation School Program based on enrollment. It would appropriate an additional \$\_\_\_\_\_ over the 2024-25 biennium from General Revenue to the Foundation School Program and would amend Rider 3, Foundation School Program Funding, to adjust the sum-certain appropriation to the Foundation School Program to include the new amount that would result upon passage of House Bill \_\_\_\_\_ or similar legislation.

**Required Actions:**

1. On page III-1 of the Texas Education Agency bill pattern, increase appropriations in Strategy A.1.1, FSP – Equalized Operations, from the Foundation School Fund by \$\_\_\_\_\_ in fiscal year 2024 and \$\_\_\_\_\_ in fiscal year 2025.
2. On page III-2 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.1.1, FSP – Equalized Operations, by \$1,000,000,000 in each year of the 2024-25 biennium.
3. On page III-1 of the Texas Education Agency bill pattern, decrease appropriations in Strategy A.1.1, FSP – Equalized Operations, from Recapture Payments - Attendance Credits by \$\_\_\_\_\_ in fiscal year 2024 and \$\_\_\_\_\_ in fiscal year 2025.
4. On page III-6 of the Texas Education Agency bill pattern, amend the following rider:

3. **Foundation School Program Funding.** In addition to funds appropriated above, the Foundation School Program is funded with local school district tax revenue. Local school district tax rates are adopted by locally elected school board trustees. Local school property tax rates are not set by the Legislature.

Out of the funds appropriated above, and any other funds appropriated for the Foundation School Program during the 2024-25 biennium, a total of \_\_\_\_\_ ~~\$28,074,309,652~~ in fiscal year 2024 and \_\_\_\_\_ ~~\$29,563,205,509~~ in fiscal year 2025 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Chapters 46, 48 and 49 of the Texas Education Code. Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purposes.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 46, 48 and 49 based on:

(a) estimates of average daily attendance provided by the Texas Education Agency in March 2023;

(b) local district tax rates as determined by the Legislative Budget Board;

(c) final tax year 2022 property values; and

(d) assumed increases in property values, and the estimates of local tax collections on which they are based, as estimated by the Comptroller of Public Accounts, of 3.82 percent for tax year 2023 and by 4.56 percent for tax year 2024.

The estimates identified in subsections (a) - (d) are projections provided by the Comptroller of Public Accounts and Texas Education Agency and used solely to determine initial state aid payments to school districts, and do not factor into the calculations of local tax base changes. Actual property value changes are determined by local appraisal districts.

To the extent that estimates provided for in subsections (a) - (d) above differ from a school district's actual average daily attendance, tax rates, property values, or local tax collections, the Commissioner shall settle-up with local school districts pursuant to Rider 7, Appropriation of Audit Adjustments, Settle-Up Funds and Attendance Credit Revenues and applicable provisions in Chapters 46, 48, and 49 of the Education Code.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with Section 48.051 of the Texas Education Code, the Basic Allotment is established at \$8,684~~\$6,160~~ in fiscal year 2024 and \$8,684~~\$6,160~~ in fiscal year 2025.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with Section 48.202(a-1)(1), the Guaranteed Yield is \$138.94~~\$126.21~~ in fiscal year 2024 and \$138.94~~\$129.52~~ in fiscal year 2025, and in accordance with Section 48.202(a-1)(2), the Guaranteed Yield is \$69.47~~\$49.28~~ in fiscal year 2024 and \$69.47~~\$49.28~~ in fiscal year 2025.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the New Instructional Facilities Allotment under Section 48.152 of the Texas Education Code.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Education Code Section 48.115, the School Safety Allotment is set at \$9.72 per student in average daily attendance, estimated to be \$50,000,000 in each fiscal year.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the Gifted and Talented Student Allotment under Section 48.109 of the Texas Education Code.

From the amount appropriated above to the Texas Education Agency for Strategy A.1.1, FSP - Equalized Operations, in each year of the 2024-25 biennium, the Commissioner may not spend more than the amount that, together with all other amounts appropriated from the Foundation School Fund or another source of the Foundation School Program or for paying the costs of school property tax relief, is necessary to achieve a tax rate compression percentage, as defined by Sections 48.255, 48.2551, and 48.2552, Texas Education Code, and fully fund the school funding formulas under Chapters 48 and 49, Texas Education Code, without the prior approval of the Legislative Budget Board.

Pursuant to Section 48.2552(c) of the Texas Education Code, in fiscal year 2024, the state compression percentage as calculated in Section 48.255 of the Texas Education Code, shall be reduced by 7.75 percent.

Notwithstanding any other provision of this Act, the Texas Education Agency may:



(a) make transfers as appropriate between Strategy A.1.1, FSP - Equalized Operations, and Strategy A.1.2, FSP - Equalized Facilities; and

(b) transfer Foundation School Program funds from fiscal year 2025 to 2024 to the extent necessary to avoid reductions in state aid as authorized by Texas Education Code Section 48.266(f).

The Texas Education Agency shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the 2024-25 biennium, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Texas Education Code Sections 7.062, 48.258, 48.259, 48.260, 48.261, or 48.265.

Appropriations provided above in Strategy A.1.1, FSP-Equalized Operations, fully fund an estimated \$2,527,500,000 in projected student enrollment growth.

For purposes of distributing the Foundation School Program state aid for facilities and bonded debt appropriated above and in accordance with Chapter 46 of the Texas Education Code, the Guaranteed Level under Section 46.003(a) is established at \$117 in fiscal year 2024 and \$117 in fiscal year 2025. The Guaranteed Level under Section 46.032(a) is established at the lesser of \$117 or the resultant yield under Section 46.032(a)(2) in Fiscal Year 2024 and 2025.

5. On page III-x of the bill pattern for the Texas Education Agency, add the following new rider:

\_\_\_\_\_. **Funding for Special Education Services.** Funds appropriated above in Strategy A.1.1, FSP - Equalized Operations, the Texas Education Agency is appropriated \$1,000,000,000 out of General Revenue funds for each year of the 2024-25 biennium to use to provide resources to school districts, for students receiving special education services, that have experienced the widest gap between expenditures and state special education allotment in the previous five years.

6. On page III-x of the bill pattern for the Texas Education Agency, add the following new rider:

\_\_\_\_\_. **Contingency for HB 31.** Contingent on enactment of HB 31, or similar legislation relating to funding the Foundation School Program based on enrollment, by the Eighty-eighth Legislature, Regular Session, the following adjustments should be made to the Texas Education Agency bill pattern:

(a) On page III-1 of the Texas Education Agency bill pattern, increase appropriations in Strategy A.1.1, FSP – Equalized Operations, from the Foundation School Fund by \$ \_\_\_\_\_ in fiscal year 2024 and \$ \_\_\_\_\_ in fiscal year 2025.

(b) On page III-1 of the Texas Education Agency bill pattern, decrease appropriations in Strategy A.1.1, FSP – Equalized Operations, from Recapture Payments - Attendance Credits by \$ \_\_\_\_\_ in fiscal year 2024 and \$ \_\_\_\_\_ in fiscal year 2025.

(c) On page III-6 of the Texas Education Agency bill pattern, amend the following rider:

3. **Foundation School Program Funding.** In addition to funds appropriated above, the Foundation School Program is funded with local school district tax revenue. Local school district tax rates are adopted by locally elected school board trustees. Local school property tax rates are not set by the Legislature.

Out of the funds appropriated above, and any other funds appropriated for the Foundation School Program during the 2024-25 biennium, a total of                     \$28,074,309,652                     in fiscal year 2024 and                     \$29,563,205,509                     in fiscal year 2025 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Chapters 46, 48 and 49 of the Texas Education Code. Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purposes.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 46, 48 and 49 based on:

- (a) estimates of enrollment ~~average daily attendance~~ provided by the Texas Education Agency in March 2023;
- (b) local district tax rates as determined by the Legislative Budget Board;
- (c) final tax year 2022 property values; and
- (d) assumed increases in property values, and the estimates of local tax collections on which they are based, as estimated by the Comptroller of Public Accounts, of 3.82 percent for tax year 2023 and by 4.56 percent for tax year 2024.

The estimates identified in subsections (a) - (d) are projections provided by the Comptroller of Public Accounts and Texas Education Agency and used solely to determine initial state aid payments to school districts, and do not factor into the calculations of local tax base changes. Actual property value changes are determined by local appraisal districts.

To the extent that estimates provided for in subsections (a) - (d) above differ from a school district's actual enrollment ~~average daily attendance~~, tax rates, property values, or local tax collections, the Commissioner shall settle-up with local school districts pursuant to Rider 7, Appropriation of Audit Adjustments, Settle-Up Funds and Attendance Credit Revenues and applicable provisions in Chapters 46, 48, and 49 of the Education Code.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with Section 48.051 of the Texas Education Code, the Basic Allotment is established at \$6,160 in fiscal year 2024 and \$6,160 fiscal year 2025.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with Section 48.202(a-1)(1), the Guaranteed Yield is \$126.21 in fiscal year 2024 and \$129.52 in fiscal year 2025, and in accordance with Section 48.202(a-1)(2), the Guaranteed Yield is \$49.28 in fiscal year 2024 and \$49.28 in fiscal year 2025.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the New Instructional Facilities Allotment under Section 48.152 of the Texas Education Code.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Education Code Section 48.115, the School Safety Allotment is set at \$9.72 per enrolled student ~~in average daily attendance~~, estimated to be                     \$50,000,000                     in each fiscal year.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the Gifted and Talented Student Allotment under Section 48.109 of the Texas Education Code.

From the amount appropriated above to the Texas Education Agency for Strategy A.1.1, FSP - Equalized Operations, in each year of the 2024-25 biennium, the Commissioner may not spend more than the amount that, together with all other amounts appropriated from the Foundation School Fund or another source of the Foundation School Program or for paying the costs of school



property tax relief, is necessary to achieve a tax rate compression percentage, as defined by Sections 48.255, 48.2551, and 48.2552, Texas Education Code, and fully fund the school funding formulas under Chapters 48 and 49, Texas Education Code, without the prior approval of the Legislative Budget Board.

Pursuant to Section 48.2552(c) of the Texas Education Code, in fiscal year 2024, the state compression percentage as calculated in Section 48.255 of the Texas Education Code, shall be reduced by 7.75 percent.

Notwithstanding any other provision of this Act, the Texas Education Agency may:

(a) make transfers as appropriate between Strategy A.1.1, FSP - Equalized Operations, and Strategy A.1.2, FSP - Equalized Facilities; and

(b) transfer Foundation School Program funds from fiscal year 2025 to 2024 to the extent necessary to avoid reductions in state aid as authorized by Texas Education Code Section 48.266(f).

The Texas Education Agency shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the 2024-25 biennium, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Texas Education Code Sections 7.062, 48.258, 48.259, 48.260, 48.261, or 48.265.

Appropriations provided above in Strategy A.1.1, FSP-Equalized Operations, fully fund an estimated \$2,527,500,000 in projected student enrollment growth.

**Texas Education Agency, Article III**  
**Proposed Rider Amendment**  
**Increase IFA and EDA Guaranteed Yields**

**Overview**

The proposed amendment to Rider 3, Foundation School Program Funding, would provide an increase to the guaranteed yields for the Instructional Facilities Allotment (IFA) and the Existing Debt Allotment (EDA), pursuant to Texas Education Code, Sections 46.003(a) and 46.032(a)(1). The proposed amendment would amend the sum-certain appropriation to the Foundation School Program to include the new amount that would result from the proposed guaranteed yield increases.

**Required Actions:**

1. On page III-1 of the Texas Education Agency bill pattern, increase appropriations in Strategy A.1.2, FSP – Equalized Facilities, from the Foundation School Fund by \$ \_\_\_\_\_ in fiscal year 2024 and \$ \_\_\_\_\_ in fiscal year 2025.
  
2. On page III-6 of the Texas Education Agency bill pattern, amend the following rider:

3. **Foundation School Program Funding.**

In addition to funds appropriated above, the Foundation School Program is funded with local school district tax revenue. Local school district tax rates are adopted by locally elected school board trustees. Local school property tax rates are not set by the Legislature.

Out of the funds appropriated above, and any other funds appropriated for the Foundation School Program during the 2024-25 biennium, a total of \_\_\_\_\_ ~~\$28,074,309,652~~ in fiscal year 2024 and \_\_\_\_\_ ~~\$29,563,205,509~~ in fiscal year 2025 shall represent the sum-certain appropriation to the Foundation School Program. The total appropriation may not exceed the sum-certain amount. This appropriation includes allocations under Chapters 46, 48 and 49 of the Texas Education Code. Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purposes.

Formula Funding: The Commissioner shall make allocations to local school districts under Chapters 46, 48 and 49 based on:

- (a) estimates of average daily attendance provided by the Texas Education Agency in March 2023;
- (b) local district tax rates as determined by the Legislative Budget Board;
- (c) final tax year 2022 property values; and
- (d) assumed increases in property values, and the estimates of local tax collections on which they are based, as estimated by the Comptroller of Public Accounts, of 3.82 percent for tax year 2023 and by 4.56 percent for tax year 2024.

The estimates identified in subsections (a) - (d) are projections provided by the Comptroller of Public Accounts and Texas Education Agency and used solely to determine initial state aid payments to school districts, and do not factor into the calculations of local tax base changes. Actual property value changes are determined by local appraisal districts.

To the extent that estimates provided for in subsections (a) - (d) above differ from a school district's actual average daily attendance, tax rates, property values, or local tax collections, the Commissioner shall settle-up with local school districts pursuant to Rider 7, Appropriation of Audit Adjustments, Settle-Up Funds and Attendance Credit Revenues and applicable provisions in Chapters 46, 48, and 49 of the Education Code.

For purposes of distributing the Foundation School Program basic tier state aid appropriated above and in accordance with Section 48.051 of the Texas Education Code, the Basic Allotment is established at \$6,160 in fiscal year 2024 and \$6,160 fiscal year 2025.

For purposes of distributing the Foundation School Program enrichment tier state aid appropriated above and in accordance with Section 48.202(a-1)(1), the Guaranteed Yield is \$126.21 in fiscal year 2024 and \$129.52 in fiscal year 2025, and in accordance with Section 48.202(a-1)(2), the Guaranteed Yield is \$49.28 in fiscal year 2024 and \$49.28 in fiscal year 2025.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the New Instructional Facilities Allotment under Section 48.152 of the Texas Education Code.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, and pursuant to Education Code Section 48.115, the School Safety Allotment is set at \$9.72 per student in average daily attendance, estimated to be \$50,000,000 in each fiscal year.

Included in amounts appropriated above and allocated by this rider to the Foundation School Program, \$100,000,000 in each fiscal year of the biennium out of the Foundation School Fund No. 193 is for the Gifted and Talented Student Allotment under Section 48.109 of the Texas Education Code.

From the amount appropriated above to the Texas Education Agency for Strategy A.1.1, FSP - Equalized Operations, in each year of the 2024-25 biennium, the Commissioner may not spend more than the amount that, together with all other amounts appropriated from the Foundation School Fund or another source of the Foundation School Program or for paying the costs of school property tax relief, is necessary to achieve a tax rate compression percentage, as defined by Sections 48.255, 48.2551, and 48.2552, Texas Education Code, and fully fund the school funding formulas under Chapters 48 and 49, Texas Education Code, without the prior approval of the Legislative Budget Board.

Pursuant to Section 48.2552(c) of the Texas Education Code, in fiscal year 2024, the state compression percentage as calculated in Section 48.255 of the Texas Education Code, shall be reduced by 7.75 percent.

Notwithstanding any other provision of this Act, the Texas Education Agency may:

- (a) make transfers as appropriate between Strategy A.1.1, FSP - Equalized Operations, and Strategy A.1.2, FSP - Equalized Facilities; and
- (b) transfer Foundation School Program funds from fiscal year 2025 to 2024 to the extent necessary to avoid reductions in state aid as authorized by Texas Education Code Section 48.266(f).

The Texas Education Agency shall notify the Legislative Budget Board and the Governor of any such transfers at least 15 days prior to the transfer.

The Texas Education Agency shall submit reports on the prior month's expenditures on programs described by this rider no later than the 20th day of each month to the Legislative Budget Board and the Governor's Office in a format determined by the Legislative Budget Board in cooperation with the agency.

Contingent on the Commissioner of Education identifying a budget surplus of Foundation School Program funds appropriated above in either fiscal year of the 2024-25 biennium, the Commissioner shall notify the Legislative Budget Board and the Office of the Governor in writing no later than 30 calendar days before taking any action pursuant to the Texas Education Code Sections 7.062, 48.258, 48.259, 48.260, 48.261, or 48.265.

Appropriations provided above in Strategy A.1.1, FSP-Equalized Operations, fully fund an estimated \$2,527,500,000 in projected student enrollment growth.

For purposes of distributing the Foundation School Program state aid for facilities and bonded debt appropriated above and in accordance with Chapter 46 of the Texas Education Code, the Guaranteed Level under Section 46.003(a) is established at \$     in fiscal year 2024 and \$     in fiscal year 2025. The Guaranteed Level under Section 46.032(a) is established at the lesser of \$     or the resultant yield under Section 46.032(a)(2) in Fiscal Year 2024 and 2025.

**Texas Education Agency, Article III**  
**Proposed Funding and Rider**  
**Diversity of TEA Leadership**

**Overview**

The Texas Education Agency is led by the Commissioner of Education, who is appointed by the governor. The Commissioner is supported by a hierarchy of deputy commissioners, associate commissioners, division directors, and agency staff. The leadership of the agency that regulates the public education system in Texas should be inclusive of the diversity of the population of the state.

**Required Action**

On page III- 34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Reporting on Diversity of Leadership of the Agency.** The Texas Education Agency shall submit a strategic plan that analyzes the diversity reflected by the Commissioner of Education, the Deputy Commissioners of Education, the Associate Commissioners, and the Division Directors, and provides recommendations for improving diversity. Diversity shall be assessed based on demographic information and any information publically published should be de-identified in order to protect personal information. The information required by this rider shall be posted on the agency's website and submitted to the Governor, the Lieutenant Governor, the Speaker of the House, and the members of the Texas Legislature.

## **RIDER REQUEST**

**Member Name:** Rep. John Lujan

**Affected Agency:** Texas Education Agency

**Purpose:** This Contingency Rider would allow the Texas Education Agency to use General Revenue funds to provide temporary or permanent fiscal relief until receipt of federal reimbursement at minimum coterminous independent school districts or school districts that receive more than 10 percent of their operating budget from Impact Aid.

**Amount Requested (if applicable):** Click here to enter text.

**Method of Finance (if applicable):** Click here to enter text.

### **Rider Language:**

1. On page III-34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Military School Districts.** Contingent upon the delay or repeal of expected federal funds for programs otherwise funded by Title VII of the Every Student Succeeds Act, or “Impact Aid,” the Texas Education Agency may utilize General Revenue funds to provide temporary fiscal relief until receipt of federal reimbursement is received or to permanently fund the following school districts:

- (a) coterminous independent school districts; or
- (b) school districts that receive more than 10 percent of their operating budget from Impact Aid.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

## **RIDER REQUEST**

**Member Name:** Harold V. Dutton, Jr.

**Affected Agency:** Texas Education Agency

**Purpose:** To direct the Commissioner of the Education Agency to appropriate funds to assist programs in creating a path to and through college for economically disadvantaged students who are the first in their families to obtain a college degree.

**Amount Requested (if applicable):** \$12,000,000

**Method of Finance (if applicable):** General Revenue Appropriation

**Rider Language:** It is the intent of the Legislature that funds appropriated in Strategy A.2.2, Achievement of Students At Risk, the commissioner of education shall allocate \$6,000,000 in General Revenue in each fiscal year of the 2024-2025 biennium to Breakthrough Central Texas for first generation students to create a path to and through college for students who will become the first in their families to earn a college degree.

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purpose.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

**Overview**

The purpose of this new rider is to require that the Texas Education Agency resume publication of Snapshot data, which provides an overview of Texas public education at state and district levels.

**Required Action**

On page III-34 of the Texas Education Agency bill pattern, add the following rider:

- \_\_\_\_\_. **Snapshot Reporting.** Out of funds appropriated in Strategy B.3.2., Agency Operations, the Texas Education Agency shall produce Snapshot: School District Profiles for school years 2020–21 through 2023–24. The format and content of the report shall be specified by the Legislative Budget Board and posted on the Texas Education Agency’s website.

By Bryant

**Teacher Retirement System, Article III**  
**Proposed Amendment to Rider 21**  
**Teacher Retirement System (TRS) Retiree Benefit Enhancement**

**Overview**

This rider would appropriate an additional \$11.0 billion over the 2024-25 biennium from General Revenue funds for the purpose of providing a one-time benefit enhancement of 10% to TRS retirees to assist them with continuous increase in living expenses.

**Required Action**

1. On page III-45 of the Teacher Retirement System bill pattern, increase funds appropriated in Strategy A.1.1, TRS-Public Education Retirement, by \$11,000,000,000 from General Revenue for FY 2024.
2. On page III-49 of the Teacher Retirement System bill pattern, amend Rider 21 as follow:

**21. ~~Contingent Appropriation for Teacher Retirement System (TRS) Retiree Benefit Enhancement.~~ It is the intent of the Legislature that a benefit enhancement be provided to TRS retirees, contingent on the determination that the TRS Pension Trust Fund is considered actuarially sound pursuant to Government Code, Section 824.2031. Funds appropriated above in Strategy A.1.1, TRS-Public Education Retirement, the Teacher Retirement System is appropriated \$11,000,000,000.0 out of General Revenue funds for FY 2024 to use to provide a one-time benefit enhancement to retirees.**



### **Overview**

Add a rider that prohibits the Teacher Retirement System from using appropriated funds for medical treatment intended to transition a person's biological sex, as determined by the individual's sex organs, chromosomes, and endogenous profiles.

### **Required Action**

1. On page III-49 of the Teacher Retirement System bill pattern, add the following rider:

#### **Prohibition of Use of Appropriated Funds for Transgender Treatments.**

The Teacher Retirement System (TRS) may not use appropriated funds for the provision of gender transitioning or gender reassignment procedures and treatments to individuals for the purpose of transitioning a person's biological sex organs, chromosomes, and endogenous profiles of the individual or affirming the individual's perception of the individual's sex if that perception is inconsistent with the individual's biological sex. Specifically, funds may not be used for the following:

- a. To perform a surgery that sterilizes the child, including:
  - (1) castration;
  - (2) vasectomy;
  - (3) hysterectomy;
  - (4) oophorectomy;
  - (5) metoidioplasty;
  - (6) orchiectomy;
  - (7) penectomy;
  - (8) phalloplasty; and
  - (9) vaginoplasty;
- b. To perform a mastectomy;
- c. To provide, prescribe, administer, or supply any of the following prescription drugs that induce transient or permanent infertility:
  - (1) puberty suppression or blocking prescription drugs to stop or delay normal puberty.
  - (2) supraphysiologic doses of testosterone to females; or
  - (3) supraphysiologic doses of estrogen to males; or
- d. To remove any otherwise healthy or non-diseased body part or tissue.

This prohibition does not apply to the provision by a physician or health care provider, with the consent of the child's parent or legal guardian, of appropriate and medically necessary gender transitioning or gender reassignment procedures or treatments to a child who:

- a. is born with a medically verifiable genetic disorder of sex development, including
  - (1) 46,XX chromosomes with virilization;
  - (2) 46,XY chromosomes with undervirilization; or
  - (3) both ovarian and testicular tissue; or
- b. does not have the normal sex chromosome structure for male or female as determined by a physician through genetic testing.

The expenditure of any public funds for the purposes outlined in the provisions shall result in a freeze of all state funding of the Teacher Retirement System, until such time as the Office of the Attorney General can conduct an investigation into the agency's compliance with these provisions.

## **RIDER REQUEST**

**Member Name:** Rep. Geanie Morrison

**Affected Agency:** **Texas Education Agency & The University of Texas Health Science Center at Houston**

**Purpose:**

**Amount Requested (if applicable):** \$7,500,000

**Method of Finance (if applicable):** Click here to enter text.

**Rider Language:** In Article III on page III-18 of HB 1, increase the funding to the Early Childhood School Readiness Program as follows:

40. Early Childhood School Readiness Program. Out of funds appropriated above in Strategy A.2.1, Statewide Educational Programs, ~~\$3,250,000~~ 7,000,000 in fiscal year ~~2022~~2024 and ~~\$3,250,000~~ 7,000,000 in fiscal year ~~2023~~2025 shall be distributed to the Children's Learning Institute at the University of Texas Health Science Center at Houston to be used to support the Early Childhood School Readiness Program. The Early Childhood School Readiness Program resources and services will be provided to public prekindergarten, Head Start, university early childhood programs, and/or private non-profit early childhood care programs that have entered into an integrated program with a public school. The Texas Education Agency shall expend these funds in accordance with the following provisions:

Funds shall be distributed on a competitive grant basis to preschool programs to provide scientific, research-based instruction across primary development domains including, but not limited to, physical, mathematical concepts and thinking, language and communication, literacy, reading and writing, and social emotional development with the goal of directly improving the skills of three- and four-year-old children and improving overall kindergarten readiness. To be eligible for the grants, applicants must serve at least 75 percent low income students, as determined by the Commissioner. It is the intent of the Legislature that the Texas Education Agency participate to the extent practicable in interagency early childhood education and care coordination initiatives. This includes, but is not limited to, participation in the Head Start collaboration project or any other interagency entity formed to address the coordination of early childhood care and education service delivery and funding.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

From amounts referenced above, the Texas Education Agency shall ensure that the Children's Learning Institute at the University of Texas Health Science Center at Houston uses funds to support the Texas School Ready! system, Engage, and CIRCLE platforms and implement the following requirements:

- a. Provide statewide online access to research-based professional development for beginning, intermediate and advanced instruction and activities across the primary developmental domains;
- b. Provide statewide online access to research-based professional development courses across the primary developmental domains;
- c. Provide statewide access and support for CIRCLE student progress monitoring to assist teachers with determining a child's progress in the primary developmental domains and plan effective instruction; and
- d. Significantly increase the impact and use of the Texas School Ready! system, Engage, and CIRCLE platforms.

The Commissioner shall require The Children's Learning Institute to provide any expenditure and performance data deemed necessary to assess the success of the program in meeting the requirements identified in this rider.

In the expenditure of funds referenced above, the Texas Education Agency or any entity with which the Texas Education Agency contracts for purposes of administering programs under this rider shall comply with contract management requirements pursuant to Texas Government Code, Chapter 2262.

As a condition of receipt of these funds, the Commissioner shall require the Children's Learning Institute to submit a report to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, and the presiding officers of the standing committees of the Legislature with primary jurisdiction over public education not later than December 1 of each year providing detailed information on the expenditure of state funds and performance data in the prior fiscal year for purposes of programs administered under this rider. Any unexpended balances as of August 31, ~~2022~~2024, are appropriated to fiscal year ~~2023~~2025 for the same purpose.

1.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

**House Appropriations  
Committee Riders -  
Article III Public  
Education**

**Not Adopted**

**March 16, 2023**

**Legislative Budget Board**

The National Medal of Honor Museum in Arlington will serve as the premier national institution dedicated to the stories, impact, and legacy of the service members who went on to become Medal of Honor recipients.

With this project, Texans will gather to learn and pay tribute to our country's bravest heroes in a state-of-the-art facility. Through recipient stories of courage and valor, the Museum will inspire current and future generations to discover and develop the shared values inherent in every Medal of Honor recipient — courage and sacrifice, commitment and integrity, citizenship and patriotism.

The goal of the museum's educational program is to better enable Texas students to become good citizens, act courageously to do "the hard, right thing," and contribute positively to their schools, families, communities and beyond. The investment would support development and maintenance of National Medal of Honor programming for grades 7 – 11, including high-quality instructional materials, the integration of targeted in-person and/or virtual Museum learning experiences, and facility/technology enhancements.

      . **Texas Medal of Honor Integration Initiative.** Out of the General Revenue funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall spend \$14,875,000 in General Revenue in fiscal year 2023 to fund the design, development, and implementation of the Texas Medal of Honor Integration Initiative. In the administration of the Texas Medal of Honor Integration Initiative, funding shall be allocated for both high quality instruction materials for the classroom and for learning experiences (virtual and/or in-person) integrating the National Medal of Honor Museum for grades 7- 11, including classroom technology. In the allocation of funding for the Medal of Honor Integration Initiative, the Texas Education Agency shall award funds for the design and development of literacy-based programming to interface with digital classroom instructional platforms that requires research studies to evaluate implementation of a pilot and for the development of the classrooms and related exhibits. It shall be the goal of the Texas Education Agency that these materials meet applicable TEKS across social studies, language arts, and support student personal /social development using the transformational power of primary sourced stories about ordinary citizens who did the extraordinary in the most challenging situations – and became Medal of Honor recipients. Any unexpended balances as of August 31, 2023, are appropriated to fiscal year 2024 for the same purpose.

**Texas Education Agency, Article III**  
**Texas Medal of Honor Integration Initiative**

**Overview**

The National Medal of Honor Museum in Arlington will serve as the premier national institution dedicated to the stories, impact, and legacy of the service members who went on to become Medal of Honor recipients.

With this project, Texans will gather to learn and pay tribute to our country’s bravest heroes in a state-of-the-art facility. Through recipient stories of courage and valor, the Museum will inspire current and future generations to discover and develop the shared values inherent in every Medal of Honor recipient — courage and sacrifice, commitment and integrity, citizenship and patriotism.

The goal of the museum’s educational program is to better enable Texas students to become good citizens, act courageously to do “the hard, right thing,” and contribute positively to their schools, families, communities and beyond. The investment would support development and maintenance of National Medal of Honor programming for grades 7 – 11, including high-quality instructional materials, the integration of targeted in-person and/or virtual Museum learning experiences, and facility/technology enhancements.

\_\_\_\_\_. **Texas Medal of Honor Integration Initiative.** Out of the General Revenue funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner shall spend \$14,875,000 in General Revenue in fiscal year 2023 to fund the design, development, and implementation of the Texas Medal of Honor Integration Initiative. In the administration of the Texas Medal of Honor Integration Initiative, funding shall be allocated for both high quality instruction materials for the classroom and for learning experiences (virtual and/or in-person) integrating the National Medal of Honor Museum for grades 7- 11, including classroom technology. In the allocation of funding for the Medal of Honor Integration Initiative, the Texas Education Agency shall award funds for the design and development of literacy-based programming to interface with digital classroom instructional platforms that requires research studies to evaluate implementation of a pilot and for the development of the classrooms and related exhibits. It shall be the goal of the Texas Education Agency that these materials meet applicable TEKS across social studies, language arts, and support student personal /social development using the transformational power of primary sourced stories about ordinary citizens who did the extraordinary in the most challenging situations – and became Medal of Honor recipients. Any unexpended balances as of August 31, 2023, are appropriated to fiscal year 2024 for the same purpose.

## **RIDER REQUEST**

**Member Name:** Representative Alma Allen

**Affected Agency:** Texas Parks and Wildlife.

Purpose: UTHealth Houston requests funding to be restored to \$7 million per year (\$14 million for the biennium) through Texas Education Agency (TEA) Rider 40 Early Childhood School Readiness Program for the Texas School Ready at the Children's Learning Institute (CLI), allowing this critical and successful program to continue working with teachers to improve early childhood education statewide and advance health outcomes for children.

A critical component of UTHealth Houston's McGovern Medical School's Department of Pediatrics, the Children's Learning Institute (CLI) directs numerous nationally recognized training, research, and clinical programs, including the Texas School Ready (TSR) Project, as well as multidisciplinary programs ranging from the science of neurodevelopment to researching and identifying the best therapies for children with autism. TSR serves at-risk infants, toddlers, and preschool-aged children and their teachers through shared resources between public and private early childhood education programs in two models, TSR Comprehensive and TSR Online, both of which are supported by the CLI Engage technology platform, a comprehensive online professional development and progress monitoring platform. Both programs are implemented through partnerships with local and regional organizations that support education in Texas communities.

By launching CLI Engage, TSR now reaches more than 1,400 communities (including 1,031 school districts and charter schools), 47,296 teachers, and 625,059 at-risk children annually. This represents a significant increase from 2014, when TSR served 2,565 teachers and 48,097 at-risk children. Additionally, UTHealth Houston awards more than 170,000 professional development hours annually through CLI Engage so teachers can meet state requirements for ongoing training.

While the growth from 2014 to 2022 is significant, it was considerably stymied in past biennia by Texas Education Agency (TEA) funding decreases by the legislature that prevented enhancements to the platform as it expanded to meet state agency needs and serve many more users. Expanded funding would:

- Extend the current user support model for CLI Engage to provide comprehensive services to an expanding user base;

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- Enhance the Texas Early Childhood Professional Development System to provide reports to TEA and districts on teacher qualifications, ongoing training, and professional development planning; and
- Update the existing Texas Prekindergarten Guidelines training on CLI Engage to align with TEA’s 2022 updates and provide a training-of-trainers.

UTHealth Houston requests to restore funding levels of \$7 million per year through TEA.

**Amount Requested (if applicable):** \$7,000,000.00 per year

**Method of Finance (if applicable):** General Revenue

**Rider Language:** In Article III on page III-18 of HB 1, increase the funding to Rider 40 Early Childhood School Readiness Program to \$7,000,000 per year.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091



The following action increases General Revenue appropriations by \$3,800,000 in fiscal year 2024 in Strategy B.3.4, Central Administration, in the Texas Education Agency bill pattern for the purpose of allowing the Texas Education Agency to contract with the Texas Facilities Commission or other entities as necessary for moving services, space configuration and minor construction, furniture, conference room technology, carpet replacement, secure entry points, and related expenses to achieve the consolidation of agency operations.

The Texas Education Agency occupies space on seven floors of the William B. Travis Building, located within the Capitol Complex. Most of the agency's space in the building is organized for cubicles, private offices, and conference rooms. Operational shifts during the past several years have provided an opportunity for enhanced efficiency in space utilization, through shared workstations, "hoteling," open-format collaboration environments, and hybrid meeting structures. As a result, the Texas Education Agency could consolidate its operations to five floors of the Travis Building. This would make approximately 55,000 square feet (including common areas) available for use by other agencies, resulting in long-term savings to the state from reduced lease costs at those agencies. The Texas Facilities Commission, which manages leases for state agencies in rented space and state-owned space, has approached the TEA to consolidate its operations to make room for others in the Travis Building. However, doing so would require up-front resources to achieve the consolidation and reconfiguration of the five floors the Texas Education Agency would continue to occupy.

#### **Required Action**

1. On page III-2 of the bill pattern for the Texas Education Agency, increase appropriations in Strategy B.3.4, Central Administration, by \$3,800,000 in General Revenue in fiscal year 2024.
2. On page III-XX of the bill pattern for the Texas Education Agency, add the following rider.

**Space Planning and Utilization.** It is the intent of the Legislature that the Texas Education Agency (TEA) shall maximize efficiency in space planning and utilization at its headquarters in the William B. Travis Building and shall vacate space used on two floors of the Travis building so that they may be used by other state agencies, resulting in long-term savings for the state. Accordingly, included in appropriations above in Strategy B.3.4, Central Administration, is \$3,800,000 from the General Revenue Fund in fiscal year 2024 for the TEA to contract with the Texas Facilities Commission or other entities as necessary for moving services, space configuration and minor construction, furniture, conference room technology, carpet replacement, secure entry points, and related expenses to achieve the consolidation of TEA operations into no more than five floors of its headquarters before the end of the 2024-2025 biennium. The TEA and the Texas Facilities Commission shall submit a progress report to the Legislative Budget Board no later than July 1, 2024.

Any unexpended balances as of August 31, 2024, are hereby appropriated for fiscal year 2025 for the same purposes.

**Texas Education Agency, Article III**  
**Proposed Funding and Rider**  
**Teaching and Learning Conditions Survey**  
Prepared by LBB Staff, 3/2/2023

**Overview**

This rider would appropriate an additional \$300,000 over the 2024–25 biennium from General Revenue funds for the purpose of administering the teaching and learning conditions survey pursuant to Section 7.065 of the Education Code. The survey is to be administered statewide biennially to teachers, principals, counselors, and other school-based professional staff and makes available feedback about teaching conditions that have been shown to be important to student achievement and teacher retention.

**Required Action**

1. On page III-2 of the Texas Education Agency bill pattern, increase General Revenue funds appropriated in Strategy B.3.2, Agency Operations, by \$300,000 in fiscal year 2024.
2. On page III-34 of the Texas Education Agency bill pattern, add the following rider:

\_\_\_\_\_. **Teaching and Learning Conditions Survey.** Out of funds appropriated above in Strategy B.3.2, Agency Operations, the Texas Education Agency shall administer the teaching and learning conditions survey in accordance with Education Code, Section 7.065.

The Texas Education Agency shall provide the survey results to school districts and campuses and make the survey results available to the public no later than April 1, 2025.

Any unexpended balances as of August 31, 2024, are hereby appropriated to fiscal year 2025 for the same purpose.

## **RIDER REQUEST**

**Member Name:** Rep. Geanie Morrison

**Affected Agency:** Texas Education Agency

**Purpose:** This rider would increase the current \$500,00 appropriation by \$500,000 from General Revenue funds for the purpose of increasing operation capacity for the Best Buddies program.

**Amount Requested (if applicable):** \$500,000

**Method of Finance (if applicable):** On page III-4 of the Texas Education Agency bill patterns, increase General Revenue funds appropriated in Strategy A.2.4, School Improvement and Support Programs, by \$500,000; and on Page III-25 of the Texas Education Agency bill pattern, modify the following rider:

**Rider Language:** From funds appropriated above in Strategy A.2.4, School Improvement and Support Programs, the Commissioner shall allocate \$1,000,000 in each fiscal year of the 2024-25 biennium to support the Best Buddies program. Any unexpended balances as of August 31, 2024, are appropriated to fiscal year 2025 for the same purpose.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

**Texas Education Agency, Article III**  
**Proposed Rider Amendment**  
**Communities In Schools**

Prepared by LBB Staff, 2/21/2023

**Overview**

This rider would direct the Commissioner of Education to provide an additional \$50,000,000 (\$25,000,000 in each fiscal year of the 2024-25 biennium) in General Revenue funds for the purpose of providing campus-based mental health services through Communities in Schools Texas.

**Required Action**

1. On page III-2 of the Texas Education Agency bill pattern, increase General Revenue funds appropriated in Strategy A.2.4, School Improvement and Support Programs, by an additional \$25,000,000 in each fiscal year.

2. On page III-12 of the Texas Education Agency bill pattern, amend the following rider:

- 21. Communities In Schools.** Out of funds appropriated above for Strategy A.2.4, School Improvement and Support Programs, ~~\$30,521,816~~ \$55,521,816 in General Revenue and \$3,898,450 in TANF funds in fiscal year 2024 and ~~\$30,521,816~~ \$55,521,816 in General Revenue and \$3,898,450 in TANF funds in fiscal year 2025 is allocated for the Communities In Schools Program. In addition to funds identified elsewhere in this rider, \$943,892 in TANF funds is allocated to Strategies B.3.2 - B.3.5 for administrative purposes of the program each fiscal year of the 2024-25 biennium.

Notwithstanding any other limitation imposed elsewhere in this Act, the Texas Education Agency may transfer General Revenue funds identified above and appropriated for the purpose of providing grants under the Communities In Schools program to Strategies B.3.2 - B.3.5 for the purpose of providing administrative support for the program. Transfers made under the authority of this rider may not exceed \$100,000 for the 2024-25 biennium. TANF funds may be expended for administrative purposes in accordance with the applicable limitations of the TANF state plan.

Any unexpended balances as of August 31, 2024, are appropriated to fiscal year 2025 for the same purpose.

### **RIDER REQUEST**

**Member Name:** Jolanda Jones

**Affected Agency:** Texas Education Agency

**Purpose:** The Cristo Rey Network of 38 high schools delivers a career focused, college preparatory education for students with limited economic resources, uniquely integrating rigorous academic curricula with four years of professional work experience and support to and through college. Cristo Rey is seeking \$550,000.00 for their Houston Campus.

**Amount Requested (if applicable):** \$550,000.00

**Method of Finance (if applicable):** [Click here to enter text.](#)

**Rider Language:**

**RIDER REQUEST**

**Member Name:** Jolanda Jones

**Affected Agency:** Texas Education Agency

**Purpose:** The Jack Yates High School and Third Ward Houston are in need a of a clean, safe, and accessible athletic field to offer opportunities for recreation, education, and relaxation. Physical activities and athletics bolster the physical, emotional, and spiritual health of youth, families, and communities. This rider directs \$550,000 to provide a grant to the Houston Independent School District for the purposes of Facilities Construction and Renovation at Jack Yates High School to replace their football field.

**Amount Requested (if applicable):** \$550,000.00

**Method of Finance (if applicable):** Click here to enter text.

**Rider Language:**

- 1) Increase the appropriations by \$550,000 in Fiscal Year 2024 in Strategy A.2.1, Statewide Education Programs.  
.
- 2) On page III-29, or the appropriately numbered page of the Texas Education Agency bill pattern, add the following new rider:

**Grants For Facilities Construction and Renovation** Out of the General Revenue Funds appropriated in Strategy A.2.1, Statewide Educational Programs, Commissioner shall spend \$550,000 in fiscal year 2024 to fund grants to Houston Independent School District for facility construction and renovation costs at Jack Yates High School to replace the football field

As a condition of any grant funds awarded under the rider, the Texas Education Agency shall require the grantee to submit an expenditure plan for approval by the agency. To be approved, the plan must demonstrate prudent use of funds consistent with current construction and renovation standards and best practice.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

Any unexpended balances as of August 31, 2024, are appropriated for fiscal year 2025 for the same purposes.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

### **Overview**

This rider would amend Rider 66, Mobile STEM Laboratory Grant Program, by appropriating an additional \$6.6 million in General Revenue funds over the 2024-25 biennium for the purpose of supporting additional infrastructure and increasing funds for program operations.

### **Required Action**

1. On page III-1 of the Texas Education Agency bill pattern, increase funds appropriated in Strategy A.2.1, Statewide Educational Programs, by \$5,050,000 from General Revenue in fiscal year 2024 and \$1,550,000 in fiscal year 2025.
2. On page III-26 of the Texas Education Agency bill pattern, add the following rider:
  66. **Mobile STEM Laboratory Grant Program.** Out of the General Revenue funds appropriated above in Strategy A.2.1, Statewide Educational Programs, the Commissioner of Education shall allocate \$3,500,000 in fiscal year 2024 to support additional infrastructure for the Mobile STEM Laboratory Grant program grantee for eight additional mobile STEM labs. In addition, the commissioner shall allocate \$1,800,000 in each fiscal year of the biennium to provide operational support for grants for the mobile STEM laboratory grant program. ~~shall allocate \$250,000 in fiscal year 2024 and \$250,000 in fiscal year 2025 to provide grants for a mobile science, technology, engineering, and math (STEM) laboratory grant program.~~ Any unexpended balances as of August 31, 2024, are appropriated to fiscal year 2025 for the same purpose.



### **RIDER REQUEST**

**Member Name:** Representative Yvonne Davis

**Affected Agency:** Texas Education Agency

**Purpose:** The purpose of this Rider is to ensure school districts achieve the relevant performance and achievement levels as determined by the agency.

**Amount Requested (if applicable):** \$0

**Method of Finance (if applicable):** N/A

**Rider Language:**

On page III-19, Strategy 41, (Student Success Initiative/Community Partnership) by inserting the following at the end of the Strategy:

It is the intent of the Legislature that the commissioner may not grant an exception to the limit under the Education Code Section 25.112 (a) if the district is receiving funds under the Student Success Initiative/Community Partnership and the district has been assigned an overall performance rating of D or F under Section 39.054 for the preceding school year or for the most recent school year for which a performance rating was assigned.

## **RIDER REQUEST**

**Member Name:** Rep. Ernest Bailes

**Affected Agency:** Texas Education Agency

**Purpose:** This rider would require a TEA report on each real property owned or leased by open-enrollment charter schools, including ownership, whether the property is an instructional facility, information on each lease or mortgage agreement with related party payments, and bond and Permanent School Fund Bond Guarantee Program information. Recent news reports have shown disturbing patterns of public tax dollars being used by charter schools for facilities, including related-party leases or purchases and large holdings of property unrelated to the educational mission of the school. Also, it was revealed during Article III Subcommittee that several charter districts with bonds backed by the PSF Bond Guarantee Program have underlying ratings that have been downgraded by ratings agencies to below investment grade or “junk bond” status.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091

**Amount Requested (if applicable):** (Fiscally neutral)

**Method of Finance (if applicable):** [Click here to enter text.](#)

**Rider Language:** On page III-\_\_ of the Texas Education Agency bill pattern, add the following Rider \_\_:

\_\_.Reporting on Charter School Facilities. Out of administrative funds appropriated above, the Texas Education Agency shall maintain a report on each real property owned or leased by open- enrollment charter schools, including ownership of the property, whether the property includes an instructional facility, information on each lease or mortgage agreement and the aggregate annual and prior five-year amount of any related party payment under each lease or mortgage agreement, information about the amount and terms of each charter school's bonds and debt service, whether a bond is backed by a guarantee from the Permanent School Fund, current underlying rating of each bond backed by the Bond Guarantee Program, and the aggregate amount of charter schools' outstanding bonds. The agency shall provide the list by January 1, 2024 and January 1, 2025. The information required by this rider shall be posted on the agency's website and submitted to the Governor, the Lieutenant Governor, the Speaker of the House, the Legislative Budget Board, and the presiding officers of the standing committees of the legislature with primary jurisdiction over public education.

If you have any questions regarding this form, please contact the House Appropriations Committee Office at (512) 463-1091